



**GOVERNORS**!!!

## USE OF TECHNOLOGY

- Use of AI and IT

## SEND SUPPORT

- Encourage them to do things with their hands rather than just their eyes.
- It is important for them to have hands-on experience.

## LIFE SKILLS

- Teach children life skills such as cooking and domestic science.
- Equip children with skills that are not easily replaced by AI.
- Make use of the outdoor areas in the school.
- Creation of a debating society for Year 5 and 6 to increase confidence, improve oracy and learn the difference between argument and debate



## GAP CLOSING

- Something that allows them to recall and apply the techniques at home.

## SPECIALIST TEACHERS

- If the budget allows, it is better to employ specialist teachers, especially for music and PE.

# GOVERNORS

Teaching & Learning +  
curriculum

## SUPPORT TO PARENTS

- Take videos (hoom or vimeo) of what the children have learned at school and share them with parents, so they can follow up at home with their children.
- Abbey Parents' WhatsApp Group.

## YOUNG CARERS

- Volunteers from Glenthorne to serve as role models for Abbey's children.
- Enhance social skills and encourage building friendships.
- Debating society (see teaching).

## WORK WITH GLENTHORNE

## CLUBS

- More clubs

## OPAL



## AFFIRMATION

- Give children a piece of paper to write down three positive bullet points each day.
- Have them read through these affirmations to remind themselves that they will improve.

# GOVERNORS

## Wellbeing

## PEER MENTORS

- Work across year groups

- Make them feel included as part of the school community.
- For example, rename 'Christmas Jumper Day' to 'Wear a Jumper Day'.
- Ask for donations of jumpers from parents, collect jumpers at the end of the season, and offer them for sale or recycling.
- Provide an option for families to pick up donated jumpers from the school office if they are unable to afford one.
- Encourage donations of school uniforms to support families in need.
- Provide a facility for parents to donate school clothes that are no longer needed.

## DISADVANTAGED CHILDREN

## COMMUNITY HUB

- The school can serve as a social centre for the community, especially as there are few youth clubs in the area.
- Offer technology and financial literacy classes for parents and pupils.

## SUPPORT TO REAL PARENTS

- Provide school messages in different languages.
- Advise parents to use translation apps such as Google Translate.
- Invite parent volunteers or community groups who speak the same languages to act as interpreters during school events, ensuring that no parents are left out.

## LOCAL BUSINESSES

- Involve more local businesses in school activities and partnerships.
- Seek donations from local businesses and shops to support school events and initiatives.

## ENGAGEMENT

- Organize a Cultural Day on a non-school day to celebrate diversity. Children can perform cultural songs, dances, or presentations. Parents can bring traditional food to share. The school can sell tickets for the event to raise funds.
- Ensure allergy and hygiene considerations are addressed since food will be sold on school premises.
- Host a Storytelling Week, where parents record stories in their own languages and send the videos to the school for sharing with pupils.

## ASPIRATION WEEK

- Invite parent volunteers to come in and share their job experiences, such as firefighters, nurses, and doctors (St. Helier Hospital is just down the road).

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## Community

