



STAFF!!!

TEACHING APPROACHES

- Real experiences/ people/ places
- Interactive/ practical/ immersive experiences
- Physical practical learning
- Outdoor/ learning activities
- Age appropriate relevance for ages/ all workshops
- Adapt teaching to reflect profile of current generation - phone/ tech focused/ short attention span
- More flexibility in learning - less 'dry' time, learn through 'play' for KS1
- Opportunities for children to learn from each other
- Evidence-based approaches - keep up to date time for this
- Over learning especially for SEN
- Sparking curiosity
- Inclusive, diversity
- Curriculum + delivery

USE OF TECHNOLOGY

- Space, equipment resources
- Incorporate IT more in KS1
- Enquiry based learning, more child lead less computer
- Technology

EXPECTATIONS TO CHILDREN

- Respect + good manners (Learnt behaviour)
- Children do/ say more, adults do/ say less
- Children to be proactive and steer their own learning (ownership)
- Confidence
- Children understanding why they are learning this. real life concepts
- Scaffold to individual, promote independence
- Discussion led
- High expect & Attain exceptionally well



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Teaching & Learning

STAFFING

- More male members of staff (good role models)

- Some cross curriculum
- More 'hooks' for the theme lessons e.g. classroom upside down for 1st lesson of WW2
- Links with EYFS
- Vocab training, Jackson's maths
- Manageable assessment (how do we address gaps?)
- Picking key content → depth of knowledge breadth

PRIORITIZE & PACE

CONNECTED LEARNING



- Writing in every lesson can take away from the purpose of the lesson
- Time for things to be done, not rushed for pressured
- Strong foundations-→ Prioritize with time-→ Manageable timetable
- Secure foundations
- Up to date with developments → lessons move on too quickly
- Learn in a way that's right for the child
- Adapted to suit every child's needs

DEVELOP YOUNG MINDS

- Develop and nurture young minds
- Opportunity for debate
- Hands on + self- directed encourage independence to enquire
- Learn through talk to talk

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Curriculum 1

GAP CLOSING

- Vocab training, Jackson's maths
- Manageable assessment (how do we address gaps?)
- Picking key content → depth of knowledge breadth

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SUPPORT & RESOURCES

- Well resourced (Art, Music, EYFS, Science)
- Specialists in Music and PE

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PRIORITIZE & PACE

- Children's right
- Equality, diversity → embed, books that represent our children
- Celebrate equality and diversity
- Flexibility in learning → Mark national days → Cultural Capital

EQUALITY & DIVERSITY



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Curriculum 2

- Innovative
- More forward futuristic thinking- foreseeing tech changes → AI for children?
- Tech based

TECHNOLOGY

CONNECTED LEARNING

- Some cross curriculum
- More 'hooks' for the theme lessons e.g. classroom upside down for 1st lesson of WW2
- Links with EYFS

ENGAGEMENT & INTERACTIVE

- Curriculum based clubs, more practical experiences cooking etc.
- Learning through movement/ play
- Link to real life experiences
- More outdoor learning, e.g. forest school
- Memorable moments
- Engaging and interactive
- Carefully thought out, relevant trips, e.g. synagogue
- Aspiration Day → aspirations/ careers input → link curriculum aspects to careers → vocational e.g. parents' speakers

- Take kids out to community more e.g. old people's homes/ charities, litter picking
- Inter year group opportunities → mentors reading
- Children will be active citizens of all local community

CHILDREN'S ENGAGEMENT

PARENTS' INVOLVEMENT

- Expectation on parents e.g. signing diary
- Parents behaviour in playground → Respect → Appropriate clothing → banning for poor behaviour → phones
- Parent workshop → reach out to parents who need to come → recording?
- Invite parents into the school classrooms/ Termly parent/ grandparent drop ins
- Open days for parents to visit and see how we work
- Families are well informed → notice board
- Shared responsibility of cultural celebrations
- Families share lives in community
- Parents will share their expertise/ Parent carer led workshop/ Parent readers
- Parents will have an active interest in education
- Parents have a voice
- Map! Parents pin where they/ children are from

CULTURAL INCLUSION

- Dual language - newsletters/ parents eve/ important information → google translate, share an app with parent to translate themselves
- Gathering shared to include all religions e.g. like parents came in to celebrate Chinese New Year
- All cultures will feel valued/ welcome at Abbey



COLLABORATION

COMMUNITY INVOLVEMENT

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Community

RESPECT

- Who? MP? Include range, families, government, 999 people, readers
- Folks in community to come in and volunteer skills
- Governor for year group
- Local Charities
- The community will informed (purpose)

EVENTS

- PTA, cultural events, music, summer fair, world food day, quiz nights

RECOGNITION

- Respect for all
- Communication
- Respect & support
- Strong relationships valued by all
- Get children to respect classroom property
- There will be mutual respect between the community

- To review mechanisms/ channels for staff & children to access support
- Create focus on holistic support for children (tackling anxiety) → mindfulness
- Music and singing in evidence based support for wellbeing
- Opportunities to get to know the children

SUPPORT

- Two weeks half-term (Why do we have to be the same as Glenthorne?)

TWO WEEKS HALF-TERM

STAFF VOICES

- Staff voices heard and acted on
- Class sizes
- Marking expectations
- There will be feeling of autonomy
- PPA from home - continue this!
- Packed lunches → Influence of diet on staff & children's wellbeing (menu & snacks to be reviewed?)
- Regular check ins for teachers dealing with SEND
- Drop ins rather than observations (BC/ ASC), dip in and out
- Golden time??
- Giving class teachers time for new initiative

- Staff activities to improve well being e.g. like the cake making (keep it healthy)
- Set exercise/ zumba one time a month

STAFF ACTIVITIES



TECH

- Maximising/ exploring tech to maximise efficiency to achieve work life balance

RECOGNITION

- Positives and achievements will be recognised, shared and used
- Everyone will feel safe and valued

CULTURAL INCLUSION

- Valuing our diverse community, celebrating it incl. White British (Cultural food festival?) → Stalls in playground for parents who wants to cook

STAFF Wellbeing

WELLBEING WEDNESDAY

- Well being Wednesday can be stressful than helpful - all rushing out to buy cakes!
- Review wellbeing Wednesday

RELATIONSHIP BUILDING

- Sense of collegiance
- Culture of friendship and support
- Strong relationships
- Collaborative relationships with families (culture → included/ opportunities → families)