

Abbey Primary History Curriculum and Rights Respecting Schools



Article 6: Right to Life, Survival, and Development



Year 2, Unit 2: Kings and Queens: impact of invasions on the lives of children, families, and communities. How did the invasion affect children's survival and development during this period, particularly in terms of safety, health, and access to basic needs like food and shelter?

Year 4, Unit 1: The Romans: Explore how Roman rule and infrastructure, such as roads and aqueducts, helped improve the living conditions and survival of children. Discuss how Roman occupation influenced children's access to basic rights, such as food, shelter, and health care.

Year 5, Unit 2: The Vikings: Examine how Viking invasions impacted children's survival and development, particularly regarding the protection of life and the displacement of communities. What were the effects of Viking rule on children's rights to safety and shelter?

Year 6, Unit 1: Ancient Greece: Discuss the impact of Alexander's invasions on the survival and development of children in the conquered territories. How did the spread of Greek culture impact children's education and well-being?

Year 6, Unit 2: Conflict and Resolution: Examine how wartime invasions affected the survival and development of children, particularly in occupied territories. Focus on displacement, loss of life, and how the international community responded to protect children's rights in conflict zones.

Article 27: Food, Clothing and a Safe Home



Year 2, Unit 2: Kings and Queens: Discuss the changes in living conditions during and after the Norman Conquest, particularly in terms of housing, food, and community support. What was the impact on children's access to an adequate standard of living?

Year 3, Unit 1: Stone, Bronze, and Iron Ages: Examine how early human developments such as agriculture and tools affected children's standard of living. Focus on access to food, shelter, and safety, and how these advancements contributed to a higher standard of living for families, especially children.

Year 4, Unit 1: The Romans: Explore how Roman infrastructure, such as roads and public buildings, improved the standard of living, and how this affected children's living conditions in Roman Britain.

Year 5, Unit 2: The Vikings: Examine the standards of living for children in Viking settlements and how the Vikings' way of life affected children's access to food, shelter, and safety.

Year 6, Unit 1: Ancient Greece: Discuss the impact of Greek conquests on local populations, especially children, and how these invasions affected children's rights to adequate living standards.

Article 24: Right to Health, Water, Food and Environment



Year 2, Unit 2: Kings and Queens: Discuss the development of health services during and after William's reign. Explore how the introduction of new systems and settlements impacted public health and children's access to health services during the Norman period.

Year 4, Unit 1: The Romans: Investigate how the Romans introduced public health practices, such as sanitation, water supply, and medicine, and their effect on the health of children and families.

Year 5, Unit 1: Anglo-Saxons and Scots: Discuss the challenges to health and well-being during this time, especially in terms of sanitation and healthcare, and how children were affected by these conditions.

Year 6, Unit 1: Ancient Greece: Examine the impact of Greek medical knowledge and its influence on children's health and well-being. How did access to medical care or the lack thereof impact children in Greece and conquered regions?

Article 28: Access to Education



Year 1, Unit 2: Transport and Travel: Explore how transportation influenced children's access to education. How did the development of roads, ships, and other forms of transport open up opportunities for children to travel to schools or access knowledge from different regions?

Year 3, Unit 1: Stone, Bronze, and Iron Ages: Examine how early humans passed on knowledge, including practical skills, through oral traditions and apprenticeships. Discuss how children were educated within their families and tribes, focusing on how education was shaped by survival needs and passing on cultural knowledge.

Year 4, Unit 1: The Romans: Explore the Roman approach to education, especially for children in Roman Britain. Discuss how children in Roman society were educated, particularly those of the elite, and how this education contributed to the development of children's intellectual rights during Roman rule.

Year 5, Unit 1: Anglo-Saxons and Scots: Explore the role of education in Anglo-Saxon society, particularly for children in noble families. Discuss the limited educational opportunities for children of lower social classes and the connection to the right to education.

Year 6, Unit 1: Ancient Greece: Explore the educational systems in Ancient Greece, especially in city-states like Athens. Discuss the rights of children, especially boys, to education and how this contributed to intellectual development in Greek society.