

# Abbey Primary Geography Curriculum and Rights Respecting Schools



## Article 6: Right to Life, Survival, and Development

### Year 1, Unit 1: Our Local Area:

Discuss how a safe, clean local environment supports children's right to life and healthy development. How do access to green spaces, clean air, and safe infrastructure contribute to children's well-being?

### Year 3, Unit 2: Climate and Climate Zones:

Explore how different climates affect human survival and development. Discuss how extreme climates (e.g., drought, flooding) challenge children's access to water, food, and healthcare.

### Year 5, Unit 1: Asia – Mountains, Volcanoes, and Earthquakes:

Discuss the risks natural disasters pose to children's lives and development. How do emergency response systems and global cooperation help protect these rights?

### Year 6, Unit 2: Global Challenges – Climate Change:

Explore how climate change impacts children's right to life and development, particularly in vulnerable communities. Discuss how international cooperation aims to protect children from environmental harm.



## Article 24: Right to Health, Water, Food and Environment

### Year 2, Unit 2: Life in Kenya:

Examine how access to clean water and healthcare affects children's well-being in Kenya. Compare health services and environmental conditions in different regions.

### Year 4, Unit 1: Amazon – Rivers and Rainforests:

Discuss how deforestation impacts the health of local communities, including access to clean water and medicine. Highlight the role of rainforests in global health and the protection of indigenous children's health.

### Year 6, Unit 2: Global Challenges – Climate Change:

Explore how climate change affects children's health, including food security and exposure to pollution. Discuss international efforts to mitigate these effects and protect public health.



## Article 27: Food, Clothing and a Safe Home

**Year 1, Unit 3: Beside the Sea:** Explore how living by the sea can provide economic opportunities (e.g., fishing, tourism) while also posing risks such as coastal erosion and flooding. How do these factors affect a child's standard of living?

**Year 3, Unit 1: UK Settlement and Land Use:** Discuss how access to safe housing and resources impacts children's living standards. Compare how different land uses affect opportunities for children's development.

**Year 5, Unit 2: Biomes:** Explore how living in different biomes affects children's access to food, shelter, and clean water. Consider how protecting natural environments supports children's living standards.

**Year 6, Unit 3: Global Challenges – Trade:** Investigate how fair trade supports better living conditions for children in developing countries. Discuss how global trade impacts economic stability and access to essentials like food and education.



## Article 28: Access to Education

### Year 1, Unit 2: The United Kingdom:

Explore how geographical differences across the UK influence access to education. Discuss how schools in rural and urban areas differ in resources and opportunities.

**Year 2, Unit 1: Planet Earth:** Explore how physical geography can impact access to education. For example, how do children in remote areas or island communities attend school?

**Year 4, Unit 2: The USA:** Investigate regional differences in education access across the USA. How do geography and wealth inequalities affect children's right to education?

**Year 6, Unit 1: Mapping the World:** Explore how access to geographical knowledge and technology (e.g., maps, satellite data) supports education and community development globally. How does accurate mapping assist in delivering education resources to remote areas?

