



ABBEY PRIMARY SCHOOL

HOME LEARNING POLICY



Rationale

At Abbey we recognise the vital role parents and carers play in their children's learning. We strongly believe that children do best when there is an effective partnership between home and school. Regular home learning gives children the opportunity to practice covered in class and provides parents with an opportunity to take part in their children's education.

Home learning also helps children to become confident and independent in their learning, which will help throughout their time at school and in adult life.

We believe the foundations of effective home learning practices should be established early and developed progressively across the key stages.

Purpose

Our home learning policy will:

- Provide opportunities for parents, children and school to work in partnership;
- Encourage parents and children to talk, work and spend time together as home learning activities are discussed and completed;
- Give parents a clearer understanding of what is being taught in school;
- Consolidate and reinforce skills and understanding, particularly in literacy and numeracy;
- Enable teachers to gain a different perspective on some pupils and their families, particularly those where previously communication may have been limited;
- Encourage children as they get older to develop the confidence and self-discipline needed to study on their own, preparing them for the requirements of High School;
- Improve the quality of learning experiences offered to our children.

Guidelines

- Home learning is clearly linked to class work and the National Curriculum;
- Home learning will be given to all children from Nursery to Y6 with content and expectations building year-on-year
- Early Years children access home learning via SeeSaw.
- Key Stage 1 children receive home learning weekly via paper form.
- Key Stage 2 children receive home learning via Microsoft Teams.
- Home learning will be given out primarily on Microsoft Teams. Paper resources will be made available to support all learners.
- Home learning will be consistent between classes within a year group;
- Additional home learning may be set by teaching assistants for those children taking part in an intervention programme;
- Home learning will not be given out during the holidays;

Home learning Procedures

All teachers will:

- Ensure home learning is clearly linked to work the children are doing at school;
- If necessary, parents will be given examples of mental calculation strategies / methods they are teaching in class parents support their child at home;
- Home learning activities will match the needs of the children;
- Considers of individuals when setting home learning;
- Provide children with prompt, clear feedback on their work, always acknowledging the home learning in journals or online before sending it home;

Appendix 1 - Expectations:

Year group		Reading	Spelling	Times Tables	Subject	Day out	Day in	Means
Nursery		Read or share stories for 10-15 minutes daily			One activity based on our learning focus will be set every week.	Monday	Monday	SeeSaw
Reception					<u>Autumn & Spring</u> Phonics <u>Summer</u> English and Math	Monday	Friday	SeeSaw
Year 1		Read or share stories for 15 - 20 minutes daily	Spellings are shared on a Monday and practised in class on Friday.		Weekly Phonics focus English/Math from Spring Term.			Paper
Year 2				2-3 times a week. 10-15 minutes	Spelling Math/English	Monday Thursday	Friday Tuesday	Paper
Year 3		Read or share stories for 20-25 minutes daily		3-4 times a week. 10-15 minutes	Spelling 1x Math 1x English	Monday Thursday Thursday	Friday Tuesday Tuesday	
Year 4				4-5 times a week. 10-15 minutes	Spelling 1x Math 1x English Foundation	Monday Monday Monday Thursday	Friday Thursday Thursday Monday	
Year 5				4-5 times a week. 10-15 minutes	Spelling 1x Math 1x English Foundation	Monday Wednesday Wednesday Friday	Friday Friday Friday Monday	
Year 6				4-5 times a week. 10-15 minutes	Spelling Arithmetic GPS Reasoning Topic	Monday Tuesday Wednesday Thursday Friday	Tuesday Wednesday Thursday Friday Monday	

All parents will be encouraged to:

Support their child's learning at home;

- Encourage their child to complete their home learning and hand it on time;
- Praise their child when home learning is completed;
- Read regularly with their children;
- Comment on their child's home learning if there is a problem;
- Attend any workshops run at school on how to help their child with home learning;
- Providing a peaceful, suitable place in which their child can do their home learning;
- Take an interest and let their child take responsibility for organising and doing their home learning;
- Share any problems regarding home learning with their child's teacher.

All children will be encouraged to:

- Take the role of the teacher and explain to their parents what they have got to do;
- Show a commitment to home learning by completing it and handing it in on time;
- Tell their teacher if they have a problem;
- Take note of any feedback their teacher may give them on their home learning;
- Keep their home learning in a folder.

The Leadership Team will:

- Sample home learning to ensure consistency and appropriate standards;
- Seek parents' views when reviewing the policy;
- Provide Home Learning Clubs within school hours;
- Support all families accessing Home Learning

Reviewed – November 2023

Review Date – July 2024