



Year 3 Curriculum Morning

Friday 29th September



Staff

3D

- ▶ Miss Doody - teacher
- ▶ Miss Charlotte - teaching assistant
- ▶ Miss Kent - PPA cover

3L

- ▶ Miss Lewarne - teacher
- ▶ Miss Kavanagh - teaching assistant
- ▶ Miss Agnes- PPA cover

Timetable



Abbey Primary School Class 3D Timetable



	8:30-8:40	8:40-9:10	9:10-10:30	10:30-10:45	10:45-12:10	12:10-1:00	1:00-2:00	2:00-3:00	3:00-3:05	
Monday	Registration	Whole Class Reading	English	Break	Maths	Lunch	RE	Science	Home	
Tuesday	Registration	Assembly	English	Break	Maths	Lunch	PE	PE	Home	
Wednesday	Registration	Whole Class Reading	English	Break	Maths	Lunch	Geography	Library	Home	
Thursday	Registration	Whole Class Reading	English	Break	Maths	Lunch	Computing	Art	Home	
Friday	Registration	Assembly or Whole Class Reading	English	Break	Maths	Lunch	PSHE	Music	Assembly	Home

Homework

- ▶ Homework will be set every Thursday and is expected to be returned by the following Tuesday (spellings will differ).
- ▶ Homework to be completed in homework books (green/orange).
- ▶ Online Top Marks activity www.topmarks.com
- ▶ Times tables - Timestables Rockstars.
- ▶ English/SPaG - 1 activity per week.
- ▶ Maths - 1 activity per week.
- ▶ Reading - 4 times per week, recorded in reading diary. Diaries will be checked daily.

Curriculum Overview - subject to change

Writing (including handwriting)

Expectations by the end of Year 4:

- Plan, draft, write, evaluate, edit, proofread, read aloud.
- Use a wide range of vocabulary and grammatical techniques
- Use the possessive apostrophe accurately
- Find words in a dictionary
- Write simple sentences from memory
- Use diagonal and horizontal strokes to join letters
- Handwriting is consistent and of a high quality.

Reading

Expectations by the end of Year 4:

- Read accurately and at speed
- Apply knowledge of root words, suffixes, and prefixes to understand new words they might encounter
- Read further exception words
- Develop a positive attitude to reading
- Comprehension - VIPERS
- Participate in discussions and take turns when reading

Maths

- Maths - No Problem!
- Number and Place Value
- Addition and subtraction up to 3 digits
- Multiplication and division including the 3, 4 and 8 multiplication tables
- Fractions
- Measurement
- Geometry
- Statistics

Geography

- Using maps and atlases
- Key features of rivers, volcanoes, earthquakes and mountains

Science

- Light
- Rocks
- Forces and magnets
- Animals including humans
- Plants

RE

- Christianity and Islam including discussions around faith, approaches to life, key people and sacred writings.

PSHE

- Healthy lifestyles
- Relationships
- Living in the wider world

History

- Ancient Egypt
- Stone Age, Iron Age, Bronze Age

Art

- Sketching
- Prehistoric painting
- Egyptian Scrolls

Computing

- E-safety
- Digital literacy
- Coding

DI

- Eating seasonally
- Textiles
- Pneumatic toys

PE

- Dance
- Hockey
- Gymnastics
- Basketball
- Athletics
- Cricket

Reading comprehension

VIPERS



<h2 style="color: red;">Vocabulary</h2> <p>Find and explain the meaning of words in context.</p> 	<h2 style="color: red;">Infer</h2> <p>Make and justify inferences using evidence from the text.</p> 	<h2 style="color: red;">Predict</h2> <p>Predict what will happen based from the details given or implied.</p> 	<h2 style="color: red;">Explain</h2> <p>Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.</p> 	<h2 style="color: red;">Retrieve</h2> <p>Retrieve and record information and identify key details from fiction and non-fiction.</p> 	<h2 style="color: red;">Summarise</h2> <p>Summarise the main ideas from more than one paragraph.</p> 
<p>Example questions</p> <ul style="list-style-type: none"> • What do the words and suggest about the character, setting and mood? • Which word tells you that....? • Which keyword tells you about the character/setting/mood? • Find one word in the text which means..... • Find and highlight the word that is closest in meaning to..... • Find a word or phrase which shows/suggests that..... 	<p>Example questions</p> <ul style="list-style-type: none"> • Find and copy a group of words which show that... • How do these words make the reader feel? How does this paragraph suggest this? • How do the descriptions of show that they are • How can you tell that..... • What impression of do you get from these paragraphs? • What voice might these characters use? • What was thinking when..... • Who is telling the story? 	<p>Example questions</p> <ul style="list-style-type: none"> • From the cover what do you think this text is going to be about? • What is happening now? What happened before this? What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text. 	<p>Example questions</p> <ul style="list-style-type: none"> • Why is the text arranged in this way? • What structures has the author used? • What is the purpose of this text feature? • Is the use of effective? • The mood of the character changes throughout the text. • Find and copy the phrases which show this. • What is the author's point of view? • What affect does have on the audience? • How does the author engage the reader here? • Which words and phrases did effectively? • Which section was the most interesting/exciting part? • How are these sections linked? 	<p>Example questions</p> <ul style="list-style-type: none"> • How would you describe this story/text? What genre is it? How do you know? • How did...? • How often...? • Who had...? Who is...? Who did....? • What happened to...? • What does.... do? • How is • What can you learn from from this section? • Give one example of..... • The story is told from whose perspective? 	<p>Example questions</p> <ul style="list-style-type: none"> • Can you number these events 1-5 in the order that they happened? • What happened after • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/ middle/end of the story? • In what order do these chapter headings come in the story?

Spelling words

Word list – years 3 and 4

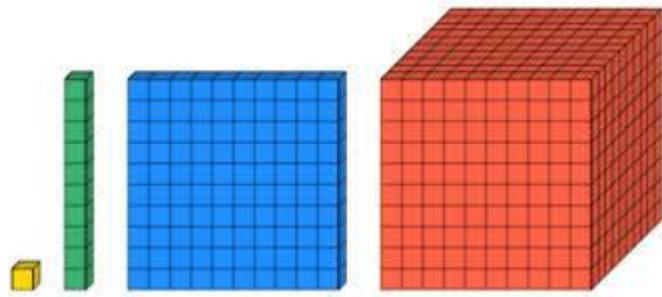
accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Handwriting

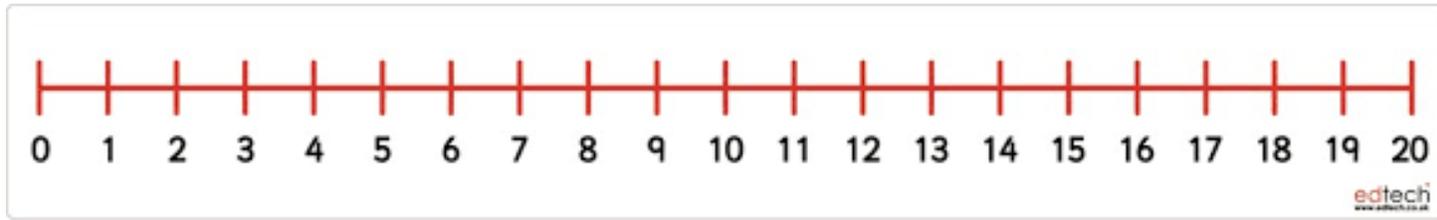
a b c d e f g h i
j k l m n o p q r
s t u v w x y z

Maths - No Problem!

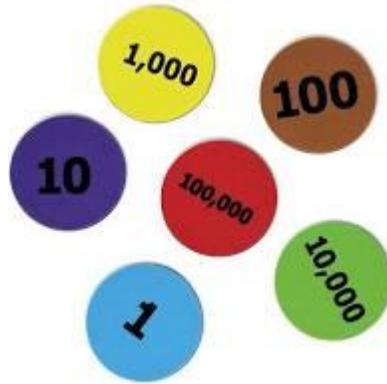
- ▶ Arithmetic
- ▶ Journals
- ▶ Guided practice
- ▶ Workbook



dienes



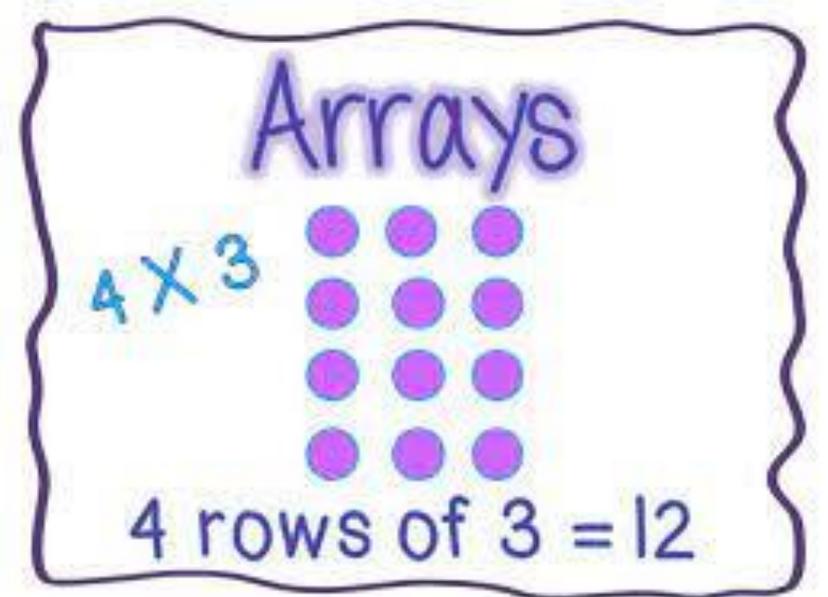
number line



counters



bar model



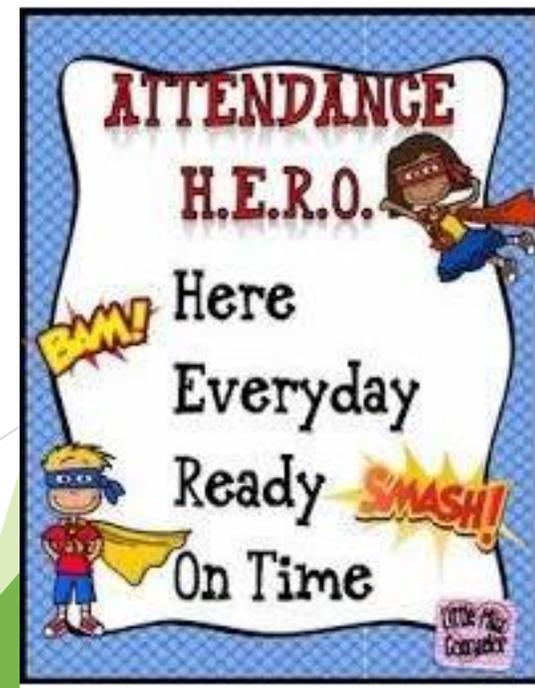
arrays

Enrichment and trips

- ▶ Morden Hall Park - local trip
- ▶ Polka Theatre - Snow Queen - Wimbledon
- ▶ Stone Age Workshop - on site
- ▶ St Lawrence Church - local trip
- ▶ Wetlands Centre - Barnes
- ▶ Kidzania - Shepherd's Bush

Attendance at Abbey

- ▶ Rewards for good attendance
- ▶ Rewards for improved attendance
- ▶ No holiday in term time - unauthorised, could lead to a fine
- ▶ Support for families & children struggling - Steph & Kim
- ▶ Referral for further support - Rebecca Fulbrook, attendance worker
- ▶ Under 92% - phonecall, medical evidence request, referral to attendance worker



Attendance Rewards



10 weeks of full attendance



20 weeks of full attendance



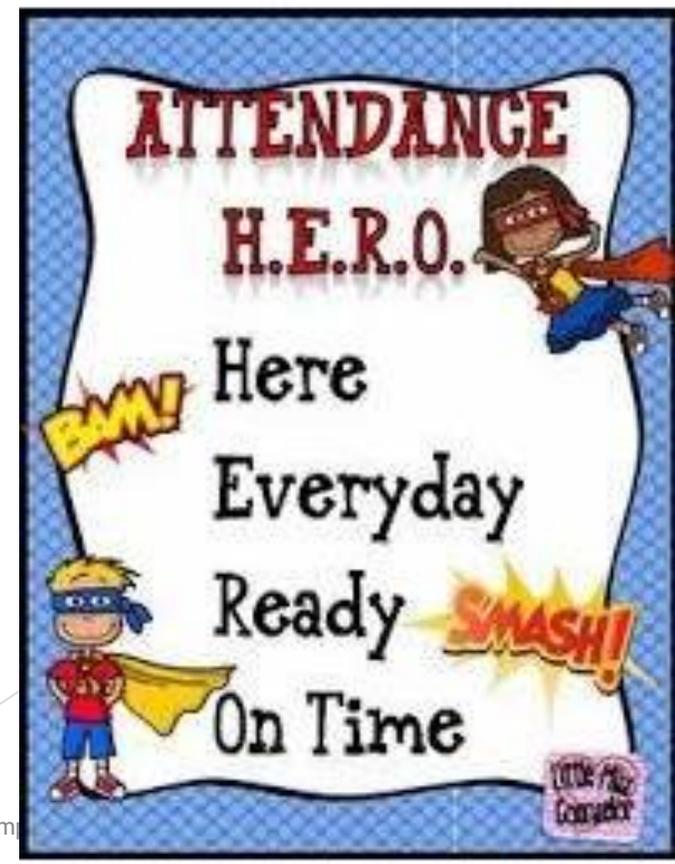
30 weeks of full attendance



100%



100% attendance all year



Questions

