

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,121
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,500
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £15,100		Date Updated: 26.07.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2334.65 15.5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Reintroduce the daily mile to support children in undertaking 30 minutes physical activity.		Seek out a company to lay new playground markings in EYFS, KS1 and KS2.		£2334.65	With playground marking works due to take place, reintroduction of daily mile can now take place.
Resource playground equipment to encourage physical activity at lunchtimes.		Secure £2500 funding from Sutton Council for playground markings. Conduct pupil voice on playground equipment. Order playground equipment based on pupil voice survey.			More children are now accessing and enjoying playground equipment at lunchtimes. Feedback in pupil voice on playground equipment has been positive.
					Oversee new playground markings installation over the summer holidays. Introduce play leaders in Year 5 to support younger children in accessing new markings and being active. Deliver play leader training. Establish a clear playtime and lunchtime timetable to ensure all children have opportunities to be active.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £2829.13 18.7%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all PE units of work are well stocked with high-quality equipment, supporting children to see the value of PE/SSPA in their everyday lives.	Sufficiently stocked equipment for team sports; football, basketball, and dodgeball. Sufficiently stock equipment for KS1 units: ball games, target games and invasion games.	£2027.02	Staff have been able to teach PE lessons with sufficient resources for all pupils as per the SOW. Children feel an overwhelming sense of pride and joy when publishing their reports on sporting successes. House Captains have been instrumental in supporting sports days and maintaining sports equipment. All children have benefited from their service. House Captains themselves have relished the opportunity to support PE in the school and have responsibilities. Parent feedback on sports days has so far been highly complementary.	Complete a stock check on current PE equipment and order new equipment where needed. Continue to get children to publish reports on their successes. Invest in dedicated PE awards to be presented to children in celebration assemblies. Lead House Captain training in the Autumn Term to support them in their new role. Conduct a sports day pupil, parent, and teacher voice. School Games Mark - Silver
Children play an active role in championing their successes. PE display boards highlight the achievements of pupils.	Children write match and event reports for their sporting successes both inside and outside of school. Publish reports in the newsletter and place them on display boards in the gym.			
Create 8 House Captains to champion PE, support in events and help maintain equipment.	Run House Captain elections. Hold weekly briefings with elected captains.	£652.00		
Deliver fun and family-orientated sports days. Celebrate its successes.	Resource athletics equipment in preparation for sports days. Deliver 3 x sports days: EYFS, Phase 1 & Phase 2. Resource awards and stickers for all children. Resource gold, silver, and bronze awards for sprint races.			
		£150.11		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£960.00 6.4%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Improve progress and achievement of all pupils through up-skilling staff, empowering them to be confident, knowledgeable, and enthusiastic when teaching PE. This will ensure pupils are engaging in a lifelong enjoyment of physical activity and sport.	<p>Invest in a high-quality PE SOW – GetSet4PE. Trial scheme in Years R,1 & 2 (Spring 2) and then whole school roll-out (Summer 1).</p> <p>PE coordinator to team teach PE (Dance) with Year 2 as part of trial.</p> <p>PE coordinator attends SSSP summer conference and meetings.</p> <p>PE coordinator relays information through staff meetings and briefings. Staff provide feedback and input on PE and the SOW.</p> <p>PE coordinator and key staff attend playtime training. Information is relayed to all midday supervisors and TAs.</p> <p>PE coordinator meets with a broad range of pupils to discuss PE lessons and ascertain their knowledge and understanding.</p>	<p>£660.00</p> <p>£300.00</p>	<p>The teachers’ feedback has been very positive for the new SOW. They find it easy to follow and fun. Objectives and desired outcomes for children are clear.</p> <p>The PE coordinator has relayed key information from playtime training to middays and TAs. Early signs of this being implemented can be seen.</p> <p>PE pupils’ voice has shown that children are overwhelmingly positive about their new PE lessons. Dodgeball is a big favourite.</p>	<p>Arrange whole-school CPD on GetSet4PE.</p> <p>Arrange PE CPD for ECTs.</p> <p>PE coordinator to continue to attend SSSP meetings and relay key information back to staff.</p> <p>PE coordinator to hold meetings with midday supervisors and TAs to discuss the impact of playtime training.</p> <p>PE coordinator to continue to do pupil voice with a broad range of pupils.</p> <p>To help monitor the delivery of PE, PE coordinator to team teach lessons in all year groups.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: **£7566.22 50.1%**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Pupils participate in a broad range of sporting extracurricular clubs.	PE coordinator liaises with staff to establish teacher-run clubs with a sport focus. <ul style="list-style-type: none"> - Gymnastics (Years R,1 & 2) - Ball Games (Years R,1 & 2) Subsidize cost of club spaces on offer from our extra-curricular club partner – ‘Community Advantages.’ Implement club opportunities with Community Advantages <ul style="list-style-type: none"> - Lunchtime Football (Years 3,4,5,6 & KS2 Girls) - KS2 Basketball - KS2 Gymnastics 	£6840.00	OFSTED (Jan 2023) <ul style="list-style-type: none"> - “Pupils also attend a range of extra-curricular clubs and enjoy going on educational outings, which enrich what they have been taught in class.” - 89% of parents believe there is good extra-curricular club provision. A greater number of pupils in EYFS and KS1 have had access to sporting extra-curricular clubs in comparison to 2021/2022.	Club section and FAQ to be added to the staff handbook. PE coordinator to work with staff to establish more teacher-run clubs with a sport focus. Continue to subsidize cost of club spaces for all pupils. Introduce lunchtime football for Years 1 & 2. Continue partnership with Community Advantages to deliver KS2 Basketball and KS2 Gymnastics.
High take-up of places in extra-curricular clubs and activities by target groups: PP, SEN, and girls.	PE coordinator to liaise with DSL and FLO to contact all eligible families. Offer fully paid and/or priority spaces to clubs and activities.		All clubs have a high intake of places, largely a result of subsidized costs to parents.	Seek out other club providers to provide a broader range of extra-curricular sport clubs.
Pupils across all year groups have access to sporting activities and workshops.	Liaise with schools and workshop providers. <ul style="list-style-type: none"> - Dan Magness – Football Freestyle (EYFS, KS1, KS2) - Cheerleading (KS2) - Panathlon (KS2) - Bikeability (Year 6) + Helmets - Bike Skills (Year 5) - Dance Workshop (Year 4) - Swimming @ Morden Leisure Centre (Years 4,5 & 6) 	£250.00 £70.00 £406.22	PP, SEN, and girls’ uptake is particularly high for lunchtime football. Children across all year groups are now accessing sporting activities and workshops.	Continue to work with the DSL and FLO. Create a tracking document to identify pupils not accessing sport and activities. Arrange swimming sessions with Morden Leisure Centre for the 23/24 academic year. Allocate an additional staff member to support in leading PE. Key focuses are: <ul style="list-style-type: none"> - Access a greater number of workshops and festivals both inside and

				outside of school. - Greater participation in SSSP events for KS2 pupils.
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	£1410.00 9.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuation of a Year 5/6 Boys Football Team who compete in fixtures.	Purchase new football kits for Year 5/6 football teams.	£810.00	Both boys and girls are inspired to represent their school in competitive sport. They demonstrate resilience, determination, and sportsmanship. Children work collaboratively as a team and support one another. Participating pupils write match and event reports, addressing the successes and achievements both individually and as a team.	Continuation of competitive teams and membership to SSSP Greater participation in SSSP events for KS2 pupils. Implementation of inter-house competitions across all year groups. Continue bronze membership with SSSP.
Implementation of a Year 5/6 Girls football team who compete in fixtures.	PE coordinator to hold weekly training sessions for Year 5/6 football teams. Attend competitive fixtures in the Sutton & Epsom League.			
Children in years 3/4/5/6 to participate in cross country and district sports.	Inform parents of participating pupils via letters and electronically. Attend events via minibus.	£100.00		
Enter competitions, inclusive festivals and tournaments held by SSSP.	Membership affiliation to SSSP	£500.00		

Signed off by	
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Date:	26.07.23
Subject Leader:	Brian Castle
Date:	26.07.23