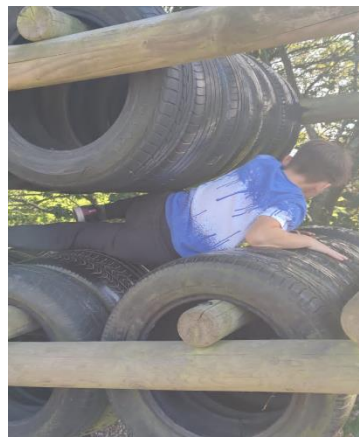


## Abbey Primary Newsletter 24.09.21

### Year 6 – PGL

Year 6 had a fabulous weekend away at PGL Windmill Hill! They took part in a huge range of activities which included climbing, abseiling, zipwire, giant swing, orienteering, a sensory trail, archery, the trapeze and their absolute favourite, raft building!





## **Awesome Awards**

The following children have been recognised by their teachers as being 'awesome' this week!

NS – Bella B  
RC – Matei S  
RH – Nivan P  
1E – Noah B  
1R – Arya P  
2P – Freddie C  
2S – Liliana S  
3L – Irina S  
3W – Terence L  
4B – Karis D  
4S – Daria D  
5B – Bernice T  
5M – Morgan R  
6RB – Stanley P  
6S – Ashvath S



## **New School Badge**

This week Mrs Stirling-Williams met with the KS2 children (Years 3-6) to discuss possible designs for a new school badge which potentially will be phased in the new year. The children looked at the history of the current logo and have created some ideas for their own designs. We will have some of these on display in the hall for our Curriculum Meetings.

## **School Start Times**

To avoid congestion on the pavements outside school, the school gates will be opened at 8.45am for children to enter the playground and line up with their teacher or TA. The class will then enter the building at 8.55am.

## Attendance

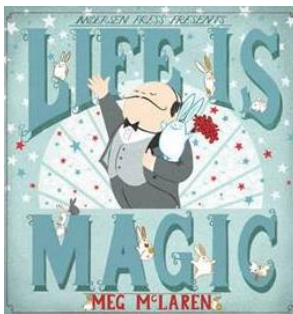
Attendance is mandatory (and a parental duty) – we expect all children to be at school, unless they are self-isolating (due to coronavirus symptoms, and/or have tested positive, and/or have been contacted by NHS Test and Trace). Attendance is vital for the children’s education, socialising and overall well-being, including their economic prosperity and long-term health – children benefit hugely from being at school.

Attendance for the whole school this week was 91.6%. Well done 6S – best attendance this week!

RC	91.4	RH	89.6
1E	94.1	1R	89.9
2P	87.3	2S	95.7
3L	83.6	3W	92.6
4B	95.6	4S	89.0
5B	87.9	5M	96.2
6RB	92.7	6S	96.3



## Recommended Read



'Life Is Magic' by meg McLaren.

Flamboyant magician Monsieur Lapin captivates audiences with his spectacular tricks. His brilliant assistant, Houdini the rabbit, loves magic and has a flair for motivating the team and taking care of everything. When he accidentally transforms Monsieur Lapin into a rabbit, Houdini is determined that the show must go on. Stepping into the role of Magician Extraordinaire, he devises bigger, better and more daring illusions, which have the crowds enthralled.

But when the initial excitement of being centre of attention fades, Houdini realises that he has neglected his friends and, noticing that Monsieur Lapin is missing the limelight, he plans his greatest trick yet: to turn everything back to normal.



This delightful tale about working together and helping your friends is full of warmth and humour. The stylish illustrations are teeming with amusing details, providing an additional visual narrative. Budding young magicians can follow the instructions hidden inside the dust jacket to create their own magic trick.

This book is recommended for children between the ages of 4 and 7.

### **Parking Outside School**

We have **again** been made aware that some parents are **continuing to** park inconsiderately and illegally outside school. This is putting our children at risk. This is also extremely upsetting to our neighbours who are unable to access their driveways at drop off and pick up times and are being subjected to verbal abuse which is unacceptable.

We understand that some parents need to drive to school. If you do, we ask that you leave home with plenty of time to park considerately and safely in the surrounding roads. This will ensure that we continue to keep congestion to a minimum, maintain a good relationship with the school's neighbours and help keep children safe around the school.

Yellow zig-zag lines outside schools indicate the length of road where stopping or waiting is strictly prohibited. The Highway Code states that you should keep these areas clear of stationary vehicles, even if picking up or setting down children. Parking on yellow zig-zags outside schools puts our children at risk.

If we see that you have parked illegally or inconsiderately, we will be asking you to move on and park elsewhere.



## Year 3 – PE



Year 3 are practising their gymnastics in PE lessons this term – as you can see they have extremely good core strength and balance!

## Reminder

We would just like to remind you that we are a healthy school and as such, we do not encourage children to share sweets on their birthdays. To celebrate their birthday, your child may like to donate a book to their class library or donate something for the classroom such as whiteboard pens or glue sticks. We thank you for your support with this.

**HAPPY  
BIRTHDAY**



# Safeguarding

All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents and Carers Need to Know about ... **SOCIAL MEDIA SCAMS**

On any social media platform, you'll often come across links to genuine-looking websites. They might include an exclusive offer for one of your favourite shops or invite you to complete a quiz in return for a particular reward. In some cases, clicking on these links takes you to a fake website where you are asked to provide your personal details. The whole enterprise is a ploy to capture sensitive details, such as your email address and password, which the scammers then exploit at your expense.

### Clickjacking for fake rewards

Here, the attacker tries to lure you into clicking a link by offering something in return, such as a free gift for completing a survey. However, when the link is clicked, it collects the details of whoever fills out the survey. This might include full name, address, phone numbers and email addresses. Scammers could use these to hack into your other accounts or simply sell your data to other criminals.

### Malicious app downloads

Some cybercriminals design software that appears genuine or helpful (and is normally free) but has been created to steal your personal information. There may be a pop-up ad encouraging you to download and install the app. Once the app is downloaded, the attacker can see any personal credentials you enter and could then use this information for their own gain.

### 'Payment first' scams

Prevalent on sites such as Depop, these scams have spread to Facebook since it added the Market place feature. A user lists an item for sale and requests payment up front. Most online stores work this way, but the crucial difference is that scammers ask for payment via PayPal friends and family - not goods and services. This means you can't dispute the payment: the scammer keeps your money, and you never receive the item.

### Threats disguised as quizzes

Most quizzes on social media seem harmless, but many come with hidden threats. When you submit your answers, you're also agreeing to terms and conditions which - in some cases - allow the quiz developer to sell your details to third parties. This puts you at greater risk of phishing attacks and spam advertising emails. It might also give the app permission to use information from your profile.

### Untrustworthy URLs

It's common on social media for URLs in posts to be shortened (to meet Twitter's character count, for instance). This may seem harmless, but it opens an avenue of attack for scammers who may be disguising a malicious link as legitimate. These links can install malware on the victim's device, which could lead to passwords being stolen or even be the precursor to ransomware attacks.

### Angler phishing scams

Using a fake corporate social media account, the scammer pretends to be from customer services. When someone complains about customer service on social media, the fake account messages them asking for their name, phone number and email. If the user provides this info, they are directed to a fake website where they enter their login details. The attacker can then steal their credentials or infect their device with malware.

## Advice For Parents & Carers

### Set strong passwords

Always ensure that your passwords are not easily guessable. Try to use a mix of letters, numbers and special characters so that criminals cannot eventually get control. You should also change your passwords every so often to provide further protection against your account being taken over. If you have any concerns about your account's privacy, change the password.

### Review your privacy settings

Regularly review your privacy settings on social media. You can restrict which parts of your profile can be seen and by who. We recommend making your personal information only visible to friends, which will help to limit the information a scammer could find out about you from social media. It's also safest to only accept friend or follow requests from people that you actually know.

### Protect your personal information

Never enter personal information on unfamiliar websites. If you were redirected to a site from a social media post or an email link, putting in your personal details could give key information away to a scammer. Fraudsters may pose as someone you know to try and get your address or bank details (or your family's). If this happens, block the user and tell your family, so the scammer can't try to deceive anyone else.

### Avoid opening suspicious emails

When you get an email, always check the sender's address before opening it. If it's an unexpected email and the sender is unfamiliar, mark it as junk (in case they try again in future) and simply delete it. They could be a scammer who's simply seen your email address on your social media profile. Being aware of phishing attacks is the primary method of defence against scam emails like this.

### Choose trusted download sources

Don't download apps or files from unknown sites - instead, use verified and trustworthy sources (such as Google Play or the App Store for download to mobile devices). You can recognise safe sources by their trust seals. The browser address bar on a secure site starts 'https' instead of 'http'. A shield or lock symbol in the address bar also indicates that a site is secure.

### Install anti-virus software

Another key tip is to ensure that you have robust and reliable virus protection installed on any of your devices that support it. Anti-virus programmes will help to insulate you against cyber-attacks by blocking any malicious downloads or detecting any recently downloaded malware and removing it. Update your virus protection software regularly and carry out frequent scans of your device.

### Meet Our Expert

Formed in 2018, KryptoCloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



## **Jeans For Genes – Thank You!**

We raised £254 for 'Jeans for Genes' by wearing our jeans and other denim items last Friday. This money will be used by the charity to develop resources for schools, provide grants to children who need them and fund research for genetic disorders in the UK.



## **Spotlight on.....Miss Shanks**



Hi, I'm Miss Shanks and I'm a teacher in Year 2. I re-trained to become a teacher some years ago after working in Marketing and it's fair to say, I haven't looked back since! I love teaching, especially when you begin to see things click for a child or witness their wonder and awe at discovering something new about the world around them. When I'm not at work, I'm often busy running around after my 2 young daughters, who don't stop! I love to get out and go for a run, but I'm equally happy curled up with a good book after a long day. Please do come and say hi if you see me around the school!

## **Turn On The Subtitles!**

Turning on the subtitles while children are watching television can double the chances of a child becoming good at reading†. It's so brilliantly simple and can help children's literacy so much that we want to shout it from the rooftops!

†Based on an academic study of 2,350 children, 34% became good readers with schooling alone. But when exposed to 30 minutes a week of subtitled film songs, that proportion more than doubled to 70%. There are lots of studies about the benefits of subtitles. This is just one! Check out our research page to find out more.







**HEY KIDS, DO YOU LOVE MOVIES?  
IF SO WE WANT TO HEAR  
FROM YOU!**

**Do you love animation? If so, here's a chance  
to have your very own home made animations  
featured on Mini Movies for CITV!**

**It's fun and simple to do. So if you're aged  
between 7-12 and would like the chance to be  
a part of our show, then get a parent or  
guardian to email the address below and we'll  
send you more details on how to get involved.**

**[casting@thechancercollective.com](mailto:casting@thechancercollective.com)**





# RIDING SCHOOL NOW OPEN

- Riding lessons for all abilities (age 6+).
- 30 minute walkouts (age 5+)
- Pony rides for children of 7 or under every weekend and Wednesdays.
- Own a pony days during the holidays (including half terms)

**Contact us to book:**

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**07940231310**

**[www.lowermordenequestrian.co.uk](http://www.lowermordenequestrian.co.uk)**



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North Cheam and Carshalton

## Do You Want To Be A Rock Star?

**Would your child like to play in their very own rock band?**

Dear Parent or Guardian,  
Rocksteady in-school band lessons are the perfect opportunity for your child to learn new skills, develop friendships and have the time of their life.



Watch this short video to see what learning in a band could do for your child's well-being:

<https://www.rocksteadymusicschool.com/watch-video/>

## **Dates for your Diary**

### **Academic Year 2021-2022**

**Monday 27<sup>th</sup> September** - Year 1 Curriculum meeting (2.30-3.00pm)

**Tuesday 28<sup>th</sup> September** - Year 2 Curriculum meeting (2.30-3.00pm)

**Wednesday 29<sup>th</sup> September** - Year 3 Curriculum meeting (2.30-3.00pm)

**Thursday 30<sup>th</sup> September** - Year 4 Curriculum meeting (2.30-3.00pm)

**Friday 1<sup>st</sup> October** - Year 5 Curriculum meeting (2.30-3.00pm)

**Monday 4<sup>th</sup> October** - Year 6 Curriculum meeting (2.30-3.00pm)

**Thursday 7<sup>th</sup> October** - Individual Photographs

**Tuesday 12<sup>th</sup> October** - Years 5 and 6 Wellbeing workshops

**Wednesday 13<sup>th</sup> October** - Year 3 and 4 Wellbeing workshops

**Thursday 14<sup>th</sup> October** - Years 1 and 2 Wellbeing workshops

**Monday 25<sup>th</sup> to Friday 29<sup>th</sup> October** - school closed for half-term

**Monday 1<sup>st</sup> November** - school closed for staff training (INSET Day)

**Tuesday 2<sup>nd</sup> November** - school closed for staff training (INSET Day)

**Monday 8<sup>th</sup> - Friday 12<sup>th</sup> November** - Scholastic book fair in school

**Wednesday 10<sup>th</sup> November** - Parents Evening (3.30-6.50pm)

**Thursday 11<sup>th</sup> November** - Parents Evening (3.30-4.50pm)

**Monday 15<sup>th</sup> - Friday 19<sup>th</sup> November** - Anti-bullying Week

**Friday 17<sup>th</sup> December** - Last day of term - **early finish for all children (including Nursery)**

### **Spring Term**

**Tuesday 4<sup>th</sup> January** - school closed for staff training (INSET Day)

**Wednesday 5<sup>th</sup> January** - school closed for staff training (INSET Day)

**Thursday 6<sup>th</sup> January** - Children return at 8.45am (Morning Nursery at 8.30am)

**Monday 14<sup>th</sup> to Friday 18<sup>th</sup> February** - school closed for half-term

### **And finally....**

