



Step into the world of READING here at Abbey Primary School.

“There is no such thing as a child who hates to read; there are only children who have not found the right book.” Frank Serafini

Here at Abbey Primary School, we take pride in reading and firmly believe it is the key to success in all areas of the curriculum.

Staff have their own tricks that encourage the children in their own classes to become confident, happy and independent readers, but to help ensure that all teachers, parents and carers are all aware of the expectations for reading at home/in school, we have outlined them below.

New to Abbey Primary School is a ‘Reading Raffle!’ The aim of this is to promote a love of reading across the entire school. Throughout the week, class teachers and TAs will be on the look-out for children who have:

- worked incredibly hard with their reading,
- who have read frequently,
- who are reading a range of genres,
- who are excited to talk about what they have read,
- who have overcome difficulties in reading,
- who have helped their peers and siblings with their reading.

These children’s names will be entered into our Reading Raffle, and in our Achievement Assembly on a Friday, a name will be drawn at random and the winner will be able to pick a book of their choice.



READING

is an adventure that never ends!



Year Group	What happens at home?	What happens at school?
EYFS	All children love being read to so we highly encourage parents and carers to read daily to their child. As their phonic skills develop you can read together or listen and ask lots of great questions.	In our Early Years, the children read to an adult each week. A member of staff will write a comment in their Home-School Diaries each week so that you are kept up to date with how they are doing. We'd love you to write in too, to let us know how they are getting on at home.
Year 1	As children move into KS1 we still highly encourage parents and carers to read daily with their child. It doesn't need to be a school book, it could be from home, the library, fiction, nonfiction, the more variety the better.	In Year 1, the children read to an adult each week. A member of staff will write a comment in their Home-School Diaries each week so that you are kept up to date with how they are doing. We'd love you to write in too, to let us know how they are getting on at home.
Year 2	Year 2 children may now be starting to develop independence in their reading. By the end of the year, the government expectation is that children read for meaning, rather than learn to read. To achieve this, children need to continue to read, where possible, daily and to an audience.	In Year 2, the children read to an adult regularly. The class teacher keeps an ongoing record of children's reading for their own assessment, and will also write a comment in their Home-School Diaries fortnightly so that you are kept up to date with how they are doing.
Lower KS2	Children should be starting to read more challenging texts and also becoming familiar with favourite genres and authors. They will bring home school books that they are encouraged to read as frequently as possible. Despite being a little older, they still love being read to, so feel free to read to them from time to time. We also encourage the children to start writing some of their own comments in their school diaries but also appreciate parental comments.	The children read to their class teacher most weeks. This is usually as part of a whole-class reading session, within smaller groups but may also be one-to-one on occasions. The class teacher keeps an ongoing record of children's reading for their own assessment, and from time to time they will update you on how they are doing, either verbally, at a parent meeting or in their Home-School Diaries. The class teachers and teaching assistants will check the Home-School Diaries on a daily bases to see how motivated and enthusiastic the children are.
Upper KS2	We believe it's vital that our Key Stage 2 children remain passionate about reading. They will bring home school books that they are encouraged to read as frequently as possible, but at this age we know children will have their favourite genres, authors and book series that we'd also love for them to read. Despite being the oldest children in the school, they still love being read to. We expect the children to take full responsibility for how frequently they read and comment in their diaries. These comments may be after each time they read, or a longer comment once they have finished an entire book.	The home-school journal becomes one of the most consistent forms of communication between a child's home and school so we encourage parents to share information, important notes and any other information through this means.