

Literacy Development

	Autumn 1 Starting Point - 'Magical Me'	Autumn 2 Starting Point - 'Sparkle & Shine'	Spring 1 Starting Point - 'What is your superpower?'	Spring 2 Starting Point - 'Once upon a time'	Summer 1 Starting Point - 'Our Wonderful World'	Summer 2 Starting Point - 'Imagine'
Reception Skills	To listen to and identifying sounds in the environments. To listen to and hearing initial sounds in familiar words. To identify sounds on a sound mat.	To listen to and hearing sounds in CVC words. Blend these sounds to read words. To identify sounds on a sound mat and to use this when writing.	To hear and write initial sounds/sounds/end sounds for words. To think of and write simple words as labels. To begin to recognise an read	To think of and write a short, simple sentence. To listen to and hearing sounds in CVC and CVCC/CCVC words. To identify sounds, including phonemes and	To think of and write a short, simple sentence. To listen to and hearing sounds in CVC and CVCC/CCVC words. To read simple phrases and sentences made up	To be able to spell words by identify the sounds and then writing them. To think of and write a short, sentence with words with known sound-letter correspondence using a capital letter and full stop.

	<p>To listen to familiar stories and able to recall some facts.</p> <p>To begin to recognise some of the graphemes to match the phonemes.</p> <p>To begin to read individual letters by saying the sounds for them.</p>	<p>To listen to familiar stories and able to recall facts.</p> <p>To begin to sequence stories using the vocabulary first, then, next and finally.</p> <p>To begin to form letters correctly using formation rhymes to support.</p> <p>To begin to form lower case and capital letters correctly.</p>	<p>a few common exception words.</p> <p>To listen to and hearing sounds in CVC and CVCC /CCVC words.</p> <p>To read some letters groups which each represent one sound and say the sounds for them.</p> <p>To identify sounds on a sound mat.</p> <p>To listen to stories and begin to anticipate what may happen next.</p>	<p>other digraphs on a sound mat.</p> <p>To listen to stories and is beginning to anticipate what may happen next.</p> <p>To re-read books building up their confidence with word reading, fluency, understanding and enjoyment.</p>	<p>of words with known letters.</p> <p>To form lower case and capital letters correctly.</p> <p>To identify sounds, including phonemes and other digraphs on a sound mat.</p> <p>To check written work and making any changes where necessary.</p> <p>To listen to stories and is beginning to</p>	<p>To read known common exception words.</p> <p>To listen to and hearing sounds in CVC and CVCC words.</p> <p>To identify sounds, including phonemes and other digraphs on a sound mat.</p> <p>To check written work and making any changes where necessary.</p>
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					anticipate what may happen next.	
Reception Knowledge	<p>Knowing that words can be written.</p> <p>Knowing the sounds that the taught letters make.</p> <p>Knowing what the taught letters look like.</p> <p>Knowing how to write the taught letters.</p> <p>Knows how to sequence familiar stories.</p>	<p>Knowing that words can be written.</p> <p>Knowing the sounds that the taught letters make.</p> <p>Knowing what the taught letters looks like.</p> <p>Knowing how to write the taught letters.</p>	<p>Knowing that words can be written.</p> <p>Knowing the sounds that the taught letters make.</p> <p>Knowing what the taught letters looks like.</p> <p>Knowing how to write the taught letters.</p>	<p>Knowing the sounds that the taught phonemes make.</p> <p>Knowing what the taught phonemes look like.</p> <p>Knowing how to write the taught letters.</p> <p>Recognising taught HFW in text.</p> <p>To know that a sentence starts with a capital</p>	<p>Knowing the sounds that the taught phonemes make.</p> <p>Knowing what the taught phonemes look like.</p> <p>Knowing how to write the taught letters.</p> <p>Recognising taught HFW in text.</p> <p>To know that a sentence starts with a capital</p>	<p>Knowing the sounds that the taught phonemes make.</p> <p>Knowing what the taught phonemes look like.</p> <p>Knowing how to write the taught letters.</p> <p>Recognising taught HFW in text.</p> <p>To know that a sentence starts with a capital</p>

		<p>Recognising taught HFW in text.</p> <p>Knows how to sequence familiar stories.</p>	<p>Recognising taught HFW in text.</p> <p>Knows how to spell some familiar words.</p>	<p>letter and ends with a full stop.</p> <p>Knows how to spell some familiar words.</p>	<p>letter and ends with a full stop.</p> <p>Knowing that sentences can be extended by using a connective</p> <p>Uses learnt words and phrases to discuss familiar stories or during role play.</p> <p>Knows how to spell some familiar words.</p>	<p>letter and ends with a full stop.</p> <p>Knowing that sentences can be extended by using a connective.</p> <p>Uses learnt words and phrases to discuss familiar stories or during role play.</p>
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