

Communication and Language Development

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Starting Point - 'Magical Me'	Starting Point - 'Sparkle & Shine'	Starting Point - 'What is your superpower?'	Starting Point - 'Once upon a time'	Starting Point - 'Our Wonderful World'	Starting Point - 'Imagine'
Nursery Skills	<p>To sing rhymes and look at picture books.</p> <p>To talk about the different characters and what they are doing.</p> <p>To talk about themselves and their families.</p>	<p>To talk about celebrations at home.</p> <p>To listen to stories on celebrations such as birthdays, Diwali, Christmas, Hanukah etc and to talk about</p>	<p>To begin to use a wide range of vocabulary in the correct context.</p> <p>To talk in short sentences that others can understand (communication and pronunciation).</p>	<p>To listen to traditional stories and retain key vocabulary.</p> <p>To be able to talk about the setting, characters and the structure of the story.</p>	<p>To listen to traditional stories and retain key vocabulary.</p> <p>To engage in song, stories and rhymes sessions.</p> <p>To be able to answer questions and share opinions</p>	<p>To listen to different Nursery rhymes and be able to join in, singing words confidently and clearly.</p> <p>To be able to answer questions and share opinions using the relevant vocabulary.</p>

	<p>Develop communication that can be understood by others.</p> <p>To enjoy listening to stories.</p>	<p>them and why they are celebrated.</p> <p>To listen to, and follow, simple instructions.</p>	<p>To listen to, and follow, simple instructions and respond to questions appropriately.</p> <p>To be able to pay attention to more than one thing at a time (say and do).</p>	<p>To be able to use connectives e.g. Once upon a time and then.</p> <p>To listen to, and follow, simple instructions and respond to questions appropriately.</p> <p>To talk in short sentences that others can understand.</p>	<p>using the relevant vocabulary.</p> <p>To be able to talk about the setting, characters and the structure of the story.</p> <p>To retell a simple story.</p> <p>To be able to use connectives e.g. Once upon a time and then.</p> <p>To be able to express their point of view.</p>	<p>To be able to talk about the setting, characters and the structure of the story with confidence.</p> <p>To be able to demonstrate a wide and varied vocabulary.</p> <p>To sing a repertoire of songs and rhymes.</p>
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<p>Nursery Knowledge</p>	<p>To know that stories have different character which could be real and pretend.</p> <p>To know to sing words clearly so that they are audible.</p> <p>To know that it is OK to talk to others about wants and needs.</p>	<p>To know that stories have a beginning, middle and an end.</p> <p>To be able to understand simple instructions.</p> <p>To be able to answer simple questions.</p> <p>To be able to talk freely to adults and peers.</p>	<p>To be able to differentiate and categorise objects based on their properties.</p> <p>To remember new words I am learning when talking to others.</p> <p>To be able to understand simple instructions, questions and commands.</p>	<p>To know that stories have a beginning, middle and an end.</p> <p>To be able to answer questions related to the story.</p> <p>To be able to understand simple instructions, questions and commands.</p>	<p>To know that stories have a beginning, middle and an end.</p> <p>To be able to answer questions related to the story.</p> <p>To be able to use vocabulary learnt to have a conversation with others.</p>	<p>To be able to independently sequence familiar rhymes and to be able to say what happens next in a story.</p> <p>To use the words they know appropriately to organise themselves and their play.</p> <p>To be able to ask and answer simple questions.</p> <p>To be able to use talk to ask for help.</p>
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