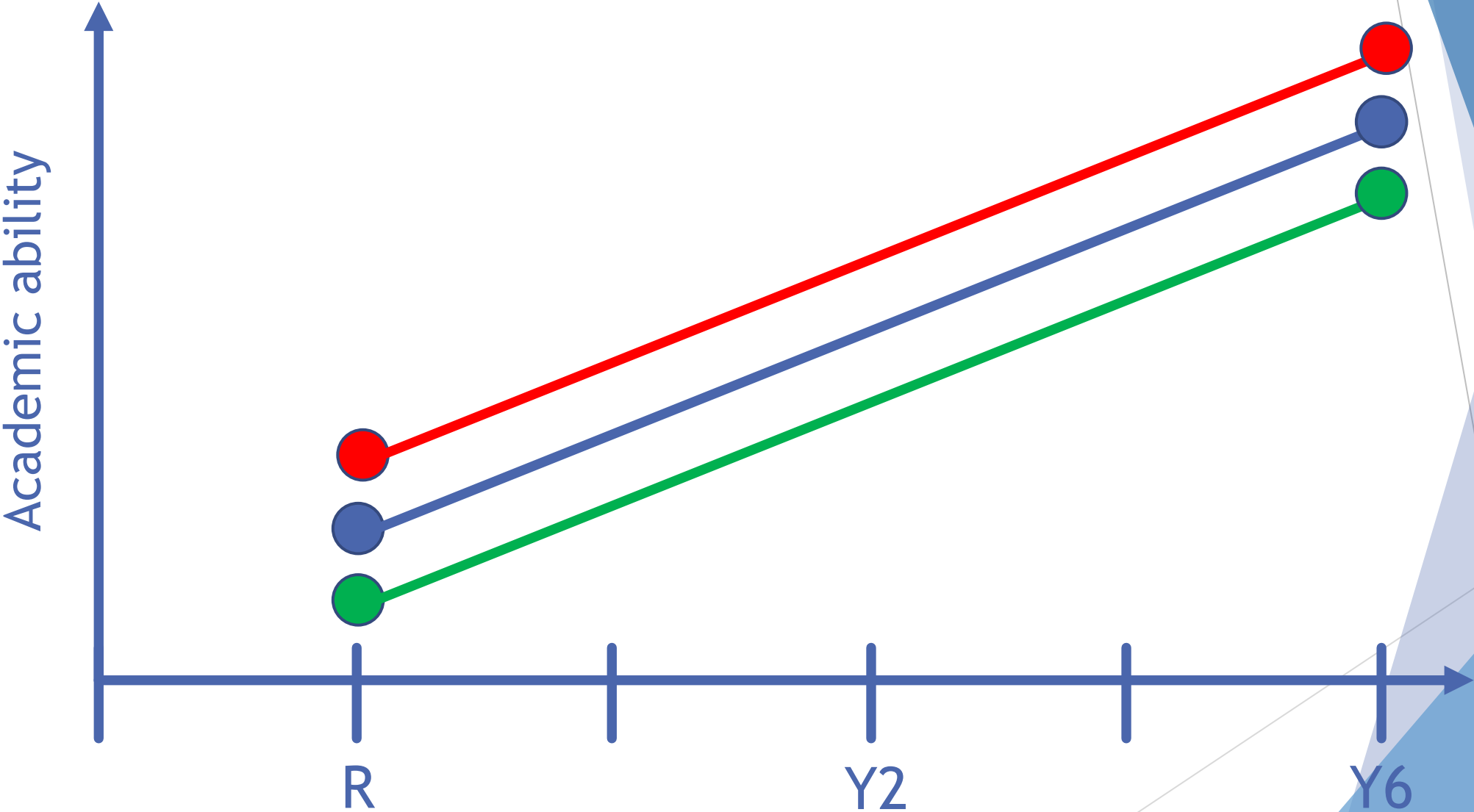


Year 6 Curriculum Meeting 2025-2026

SATs

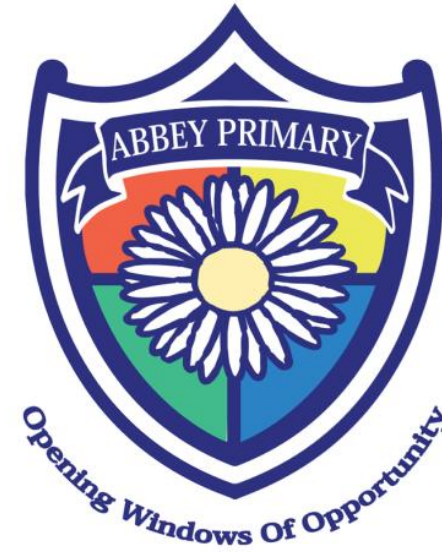


SATs - Assessment Weeks (these might change)

- Week beginning Monday 15th September
- Week beginning Monday 1st December
- Spring 1
- Spring 2

SATs Week - Monday 11th May 2026

The Year 6 Team



- ▶ Miss Walker - 6W
- ▶ Miss Doody - 6D

- ▶ Miss Yuksel, Miss Watt, Mrs Bedfordth

- ▶ Mrs Dilley and Mrs Keirnan

- ▶ Señora Burge

Timetable



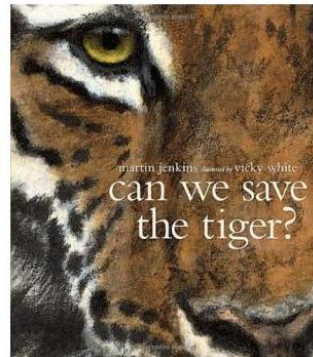
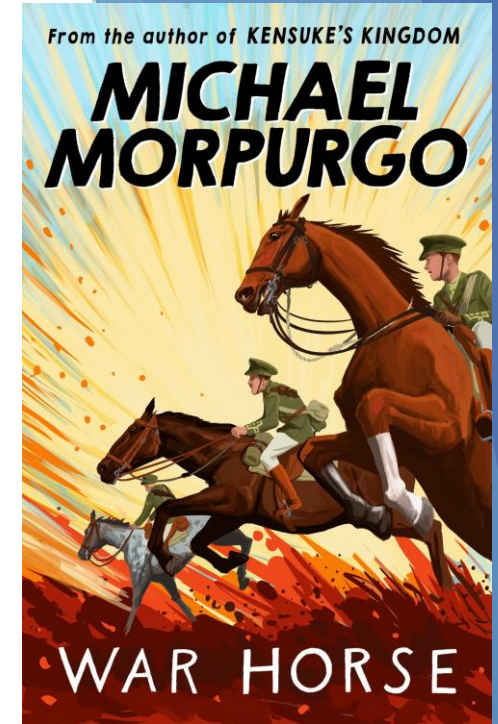
Abbey Primary School Class 6W Timetable



	8:30-8:40	8:40-9:10	9:10-10:30	10:30-10:45	10:45-12:10	12:00-1:00	1:10-2:05	2:05-3:00	3:00-3:05			
Monday	Registration	Assembly	English	Break	Maths	Lunch	Spellings 1-1.15 WCR 1.15-1.45	Art/DT	Home			
Tuesday	Registration	Whole Class Reading	English	Break	Maths	Lunch	Handwriting	Humanities	Music	Home		
Wednesday	Registration	Maths 8:40 – 10:00	English/WCR/Library 10:00 – 10:30		Break	English 10:45 – 11:30	Library/WCR 11:30 – 12:00	Lunch	Handwriting	Spanish	RE	Home
Thursday	Registration	Whole Class Reading	Maths		Break	Science		Lunch	Handwriting	PE	Spelling	Home
Friday	Registration	Assembly	English		Break	Maths		Lunch	Handwriting	PSHE	Computing	Home

English

- ▶ Writing focus
- ▶ Broken down into units
- ▶ Use a range of stimuli including texts and clips
- ▶ Range of genres covered - fictions and non-fiction e.g. diary entries, narratives, biographies etc.
- ▶ Cross-curricular links - Circulatory system, World War I and II.
- ▶ War Horse, Alma, The Lost Words The Three Brothers, Can we Save the Tiger?



Grammar, Punctuation and Spelling (GPS)

- ▶ Every English lesson has a grammar focus.
- ▶ By the end of Year 6, children should be using .?! and (),- and ::;
- ▶ The children will be exposed to a lot of grammatical terminology that they need to know and use.
- ▶ Grammar and punctuation is woven into English lessons.
- ▶ Spellings are taught weekly and followed up as homework



Word level → Sentence level → Text level

Reading Vipers

Vocabulary

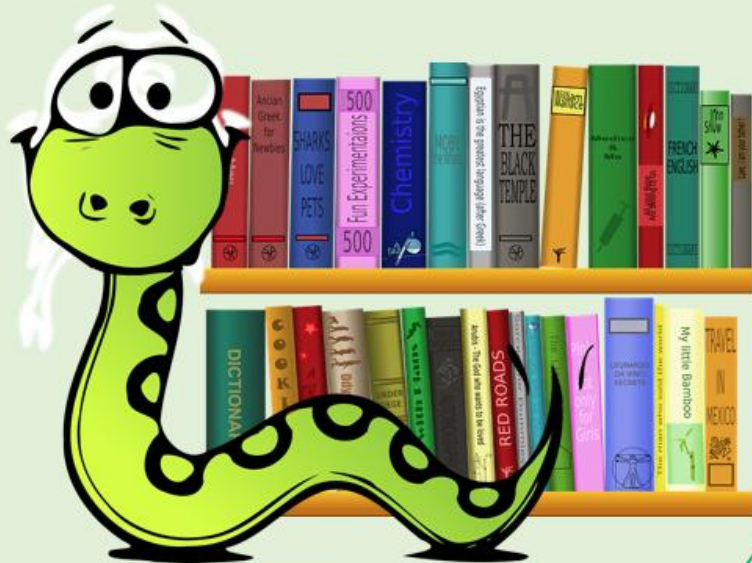
Infer

Predict

Explain

Retrieve

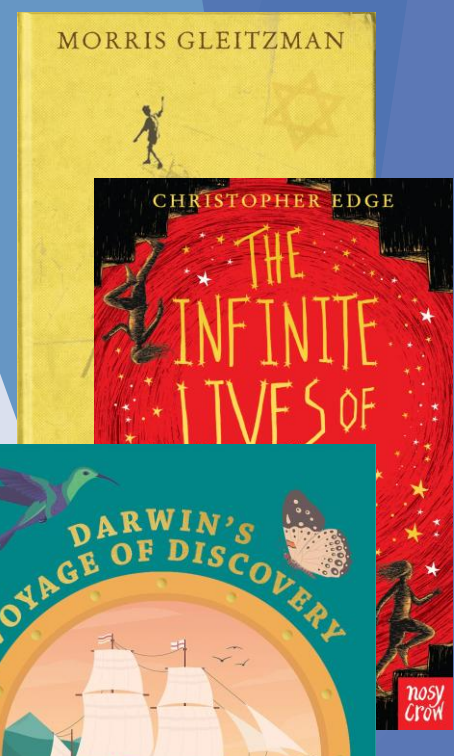
Sequence or Summarise



www.literacyshed.com (C) 2017

Whole Class Reading

- ▶ Read a whole text as a whole class.
- ▶ Answer comprehension questions each session focusing on different reading skills.
- ▶ Follow the VIPERS approach.
- ▶ 6W - Darwin's Voyage of Discovery
- ▶ 6YW - Once
- ▶ 6D - Skellig
- ▶ Coming up...
 - The Infinite Lives of Maisie Day
 - Poems about Freedom
 - The Final Year
 - Shackleton's Journey





Oracy at Abbey

Why teach it?

- Build on ideas
- Question others' thinking
- Acquire more vocab
- Boost confidence
- Participate more

Find out more about ...

- Talk rules
- Talk moves
- Talk groups
- Talk roles

Friday 19th September
8:30 – 9:30
Library

**YOU'RE
INVITED!**

What is Oracy?

"The ability to articulate ideas, develop understanding and engage with others through speaking, listening and communication."

Oracy Education Commission, 2024.



MATHS

NO PROBLEM!



Guided Practice

1

$$12 \times 345 =$$



$$\begin{array}{r} 345 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 345 \\ \times 12 \\ \hline \end{array}$$

Chapters in Textbook 6A

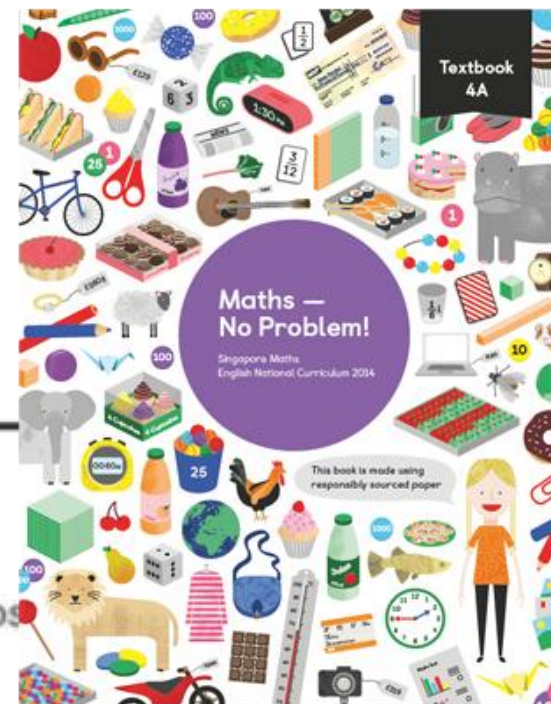
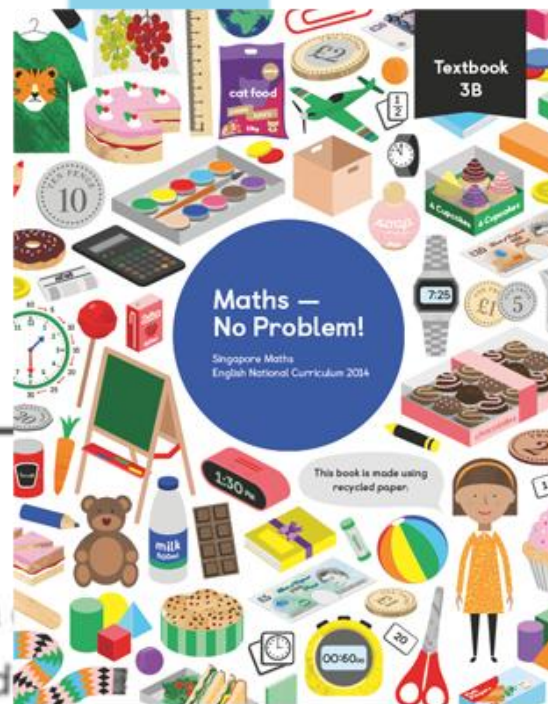
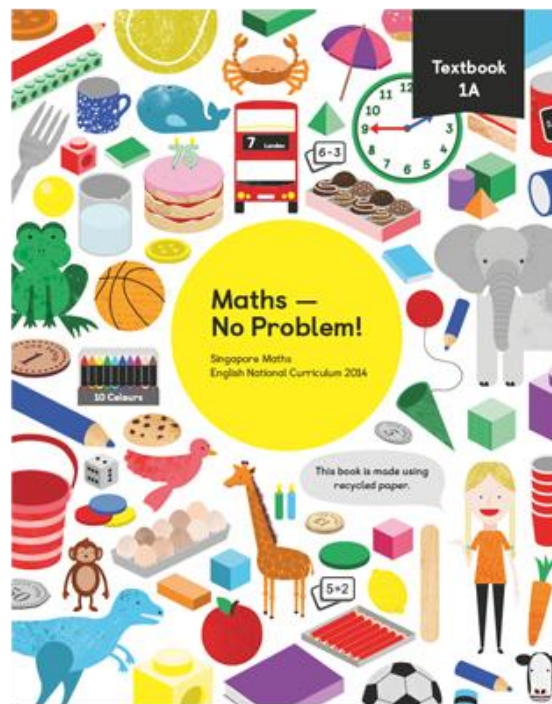
Chapter 1 - Numbers to 10 Milli

2

$$123 \times 45 =$$



$$\begin{array}{r} 123 \\ \times 45 \\ \hline \end{array}$$





Ch



x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

The Wider Curriculum

Science

Electricity

Light

Animals

Evolution and Inheritance

Scientists and Inventors

History

Ancient Greeks

WWI

WWII

Geography

Natural Disasters

Local Geography

All Around the World

PSHE

RE

Computing

Music

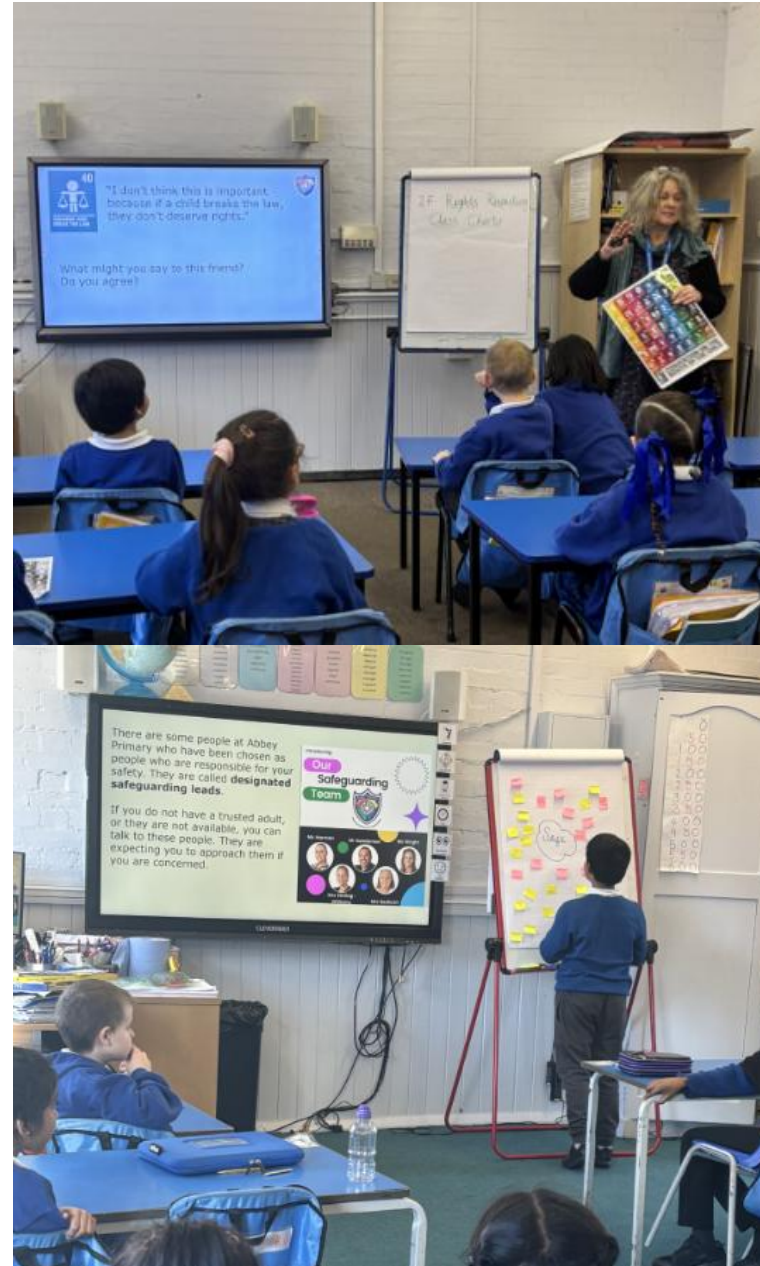
DT

Art

PE

Spanish

We are proud to share that our school has achieved the **Silver Rights Respecting Schools Award**, recognising the way we place children's rights at the heart of our policies, curriculum, and daily practice. Pupils learn about the United Nations Convention on the Rights of the Child and, more importantly, how to respect and value those rights for themselves and others. Achieving Silver shows that our whole school community is committed to creating a safe, inclusive, and respectful environment where every child's voice is heard and celebrated and we are now working towards our **Gold Award**.





We're excited to launch the OPAL (Outdoor Play and Learning) programme this year! OPAL helps children learn through outdoor play that builds creativity, confidence, and strong social skills. Children will be outside in all kinds of weather, so please check the forecast and make sure they come to school with suitable clothing—raincoats, sunhats, or warm layers as needed. Being prepared means they can enjoy every moment of play, whatever the weather!



Homework

- ▶ At the moment the children have:
 - ✓ Daily reading
 - ✓ Weekly spelling
 - ✓ Weekly arithmetic
- ▶ We will then add:
 - ✓ Maths reasoning homework
 - ✓ Grammar homework
 - ✓ Weekly topic homework

Day Given	Subject	Day Due
Monday	Spelling	Tuesday
Tuesday	Grammar	Wednesday
Wednesday	Arithmetic	Thursday
Thursday	Reasoning	Friday
Friday	Theme/Spanish	Monday





Our Behaviour Ethos: Ready, Respectful & Safe

At Abbey, our ethos is for our children will be Ready, Respectful & Safe.

At Abbey we are...

Be on time
Have correct uniform

Ready

Have your resources
Show your positive attitude

Toilet at break time

At Abbey we are...

Be kind
listen
Be polite

Respectful

give people time
look after each other
accept

At Abbey we are...

Have a go!
Try new things

Good EFFORT

Safe

Make mistakes
Walk in corridors
Sit Safely

House Points



Bronze 100 points

Silver 200 points

Gold 300 points

Platinum 500 points

Reflection

**MOMENTS
MATTER,**

**ATTENDANCE
COUNTS.**

Why does it matter?

- Children who attend regularly, keep up with lessons
- Regular attendance is linked to higher achievement
- Helps build and maintain friendships
- Boosts self-esteem and a sense of belonging
- Teaches the importance of punctuality and commitment
- Helps teachers plan to meet the needs of your child
- Helps us identify and address learning needs or emotional challenges
- Legally responsibility
- Poor attendance can lead to warnings, fines and other legal consequences
- We are all ready, respectful and safe





0 days off in a year 0 lessons missed	100%
2 days off in a year 10 lessons missed	99%
5 days off in a year 25 lessons missed	97%
10 days off in a year 50 lessons missed	95%
14 days off in a year 70 lessons missed	93%
20 days off in a year 100 lessons missed	90%

Your child's attendance available on:

- Arbor App
- Newsletters
- Parents' evening
- End of year report

How can you help?

- Make sure your child is on time.
- Ring/email the office if your child is unwell.
- Dentist/doctors - bring your child back.
- Below 92% (Arbor) you must provide medical evidence.
- Ask for help.
- Leave of absence request. No holidays in term time will be authorised *except in exceptional circumstances*.



Poor attendance

- absent 5 days = £160 fixed penalty fine per parent, per child.
- irregular attendance (miss 10 sessions within 10 weeks) = £160 fixed penalty fine per parent, per child.
- if repeat within 3 years = £160 fine with no reduction for early payment.
- if further repeat within 3 years = prosecution, magistrate court, £2500 fine.








How can we help?

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**






Our attendance in = %



MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

Name: _____ Class: _____

Weekly Attendance Tracker



Monday Tuesday Wednesday Thursday Friday



**MOMENTS
MATTER,**

**ATTENDANCE
COUNTS.**

Community

Teaching
&
Learning



Vision 2030

Curriculum

Wellbeing

Questions - if you have
any questions, please
feel free to catch one of
us at the end 😊