

Personal, Social and Emotional Development

	Autumn 1 Starting Point - 'Magical Me'	Autumn 2 Starting Point - 'Sparkle & Shine'	Spring 1 Starting Point - 'What is your superpower?'	Spring 2 Starting Point - 'Once upon a time'	Summer 1 Starting Point - 'Our Wonderful World'	Summer 2 Starting Point - 'Imagine'
Reception Skills	<p>To describe a friend.</p> <p>To know and demonstrate friendly behaviour.</p> <p>To understand how to be a good friend.</p> <p>To learn to join in with whole group activities.</p>	<p>To learn about a range of different festivals.</p> <p>To learn about important dates in their lives.</p> <p>To be able to find solutions.</p>	<p>To learn right from wrong.</p> <p>To understand how to make the right choices and the consequences of not making the right ones.</p> <p>To understand that people need help.</p>	<p>To make a link between traditional tales and how they fit into current learning.</p> <p>To be able to work as part of a team to retell a story.</p> <p>To choose your favourite story.</p>	<p>To describe a range of different habitats around the world.</p> <p>To be able to moderate your feelings and actions towards others.</p> <p>To give focused attention to a task, remaining on track until completion.</p>	<p>To be confident to try new activities and show independence, resilience and perseverance in the face of new challenges.</p> <p>To work towards simple goals and children control their immediate impulses when appropriate.</p>

	<p>To choose an activity independently.</p> <p>To learn about the different family structures.</p>		<p>To identify ways of being helpful to others and how this will make them and others feel.</p>	<p>To be confident to perform in front of an audience.</p>	<p>To be able to find simple solutions to conflicts (using talk).</p>	<p>To be independent in their self-help skills and self-care.</p> <p>To understand and make healthy choices.</p> <p>To understand the impact of personal choices on our wellbeing and health.</p>
<p>Reception Knowledge</p>	<p>To describe and show friendly behaviour.</p> <p>To begin taking turns with their friends.</p> <p>To be able to talk about the relationships they</p>	<p>To be able to talk about different festivals.</p> <p>To understand why different people celebrate different things.</p>	<p>To be able to talk about why a character has made a poor choice and what the consequences are.</p> <p>To be able to talk about how the character could</p>	<p>To talk about the effect my behaviour has on others.</p> <p>To know about building constructive and respectful relationships.</p>	<p>To talk about the world that we live in and how there are similarities and differences when looking at different aspects.</p> <p>To know how to develop their</p>	<p>To understand their own feelings and those of others and regulate their behaviour according.</p> <p>To work and play cooperatively with others.</p>

	<p>have at home with their family and friends.</p> <p>To see themselves as valuable.</p>	<p>To know how to express their feelings.</p> <p>To know they need to consider the feelings of others.</p>	<p>have made a better choice.</p>		<p>resilience and perseverance.</p>	<p>To know how to express feelings and consider feelings of others.</p> <p>To continue to develop their social and emotional maturity.</p>
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