

# Communication and Language Development

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	Starting Point - 'Magical Me'	Starting Point - 'Sparkle & Shine'	Starting Point - 'What is your superpower?'	Starting Point - 'Once upon a time'	Starting Point - 'Our Wonderful World'	Starting Point - 'Imagine'
<b>Reception Skills</b>	<p>To talk about themselves and others.</p> <p>To sing songs.</p> <p>To speak about a range of texts.</p> <p>To learn new vocabulary.</p>	<p>To compare different festivals.</p> <p>To make comments about their observations.</p> <p>Use talk for social situations and with key social phrases</p>	<p>To describe features of traditional stories.</p> <p>To talk about the role of healthy food and exercise in staying healthy.</p> <p>To be able to ask and answer questions.</p>	<p>To describe familiar texts with detail and using full sentences.</p> <p>To be able to ask questions about familiar aspects of their environment and their learning.</p>	<p>To label and sort living things.</p> <p>To be able to order a range of life cycles.</p> <p>To use learnt vocabulary in context.</p>	<p>To be able to give facts about a specified subject.</p> <p>To be able to use their imagination to develop their individual creativity.</p> <p>To be able to describe the difference between</p>

	To know the importance of listening.	(e.g. good morning).			To begin to research using a search engine.  To describe habitats.	fiction and non-fiction.
<b>Reception Knowledge</b>	To know about others.  To know familiar songs.  To describe different story and non-fiction texts.	To know about different festivals.  To be able to talk about how different people help us.  To begin to talk about why things happen using new vocabulary learnt.	To know different traditional stories.  To know a range of healthy food and exercise.  Express their ideas and feelings about their experiences.	To know different features of texts.  To talk confidently about why things happen using new vocabulary learnt.  To engage in meaningful conversations with others.	To name and sort a range of living things.  To know different life cycles.  To be able to talk about different habitats.  To engage in meaningful	To know a range of facts.  To engage in meaningful conversations with others.  To be able to differentiate between real life and imaginary scenarios.

					conversations with others.  To be language rich.	To be able to use a range of connectives freely.
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