



Complete EYFS – Knowledge and Skills in Understanding the World

	Minimum Expectations for nursery		Nursery and Reception	Minimum expectations for reception		Links to ks1 curriculum
History Links	Can briefly talk about some members of their family and who they live with	Can talk about any pets that they might have	Can talk about past and upcoming events with their immediate family	Can discuss similarities and differences between people in their family. Is able to discuss different occupations of family members	Can talk about members of immediate family in more detail	Understands that there are similarities and differences between people. Describe memories that have happened in their own lives. Sequence events that are close together in time.
	Shows an interest in different occupations (nurse, doctor, police, fire...)		Talks about a wider range of occupations (electrician, plumber etc)	Can identify similarities and differences between jobs	Can identify emergency situations and knows who to call	
	Sequence family members by size and name (baby, child, adult)		Sequence family members, explaining who they are (baby, toddler, child, teenager, adult, elderly)	Sequence family members, explaining who they are and the key differences between what they can/can't do		
	Comments on fictional characters in stories		Shares likes and dislikes	Compare and contrast characters from stories, sharing similarities and differences		Use stories or accounts to distinguish between fact and fiction. Recognise some similarities and differences between past and present.
	Comments on historical figures or objects in non-fiction texts		Shares some similarities between characters, figures or objects	Compare and contrast historical figures and objects from non-fiction texts, sharing similarities and differences		
knowledge to be taught	Transport – different vehicles and where they can be found Dinosaurs – where are they now? Discuss similarities and differences between dinosaurs and landscapes Body parts – link to different occupations or growth					



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Geography Links	Knows what a map is used for		Identifies features on a simple map (trees, house, river, mountain)	Can briefly explain the difference between human and physical features	Can use maps to locate objects in 'real life'	Use basic geographical vocabulary to refer to physical and human features
	Knows that there are different countries in the world	Knows that we live in Sutton Surrey which is in England	Identifies features on a simple map (trees, house, river, mountain)	Knows that 4 countries make up the UK and can name at least 1 other country		Uses world maps to identify countries. Name and locate the four countries and capital cities of the UK.
	Can articulate what daily life is like in our country		Explains how life may be different for other children	Makes comparisons between life for children in different countries		Compare the UK with a contrasting country
						Observe the natural and humanly constructed world around them
knowledge to be taught	Transport - how can you travel to different places around the world?					
	Environments - farms, towns, cities, rural areas					
	Houses and homes - different houses and homes around the world (internally and externally)					



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RE Links	Comments on recent pictures of experiences in their own life. “This was me at the farm...”	Comments on recent pictures of celebrations in their own life. “This was me celebrating Diwali”	Comments on pictures of a wide range of celebrations (Diwali, Eid, Christmas)	Comments on images of familiar experiences (holidays, visiting the park, going to the dentist)	Describe memories that have happened in their own lives.
	Knows that there are special places of worship	Can name different religious venues – Church, Mosque and Gurdwara as a minimum	Knows why religious venues are special and who goes there		Can recognise, name and describe religious places.
	Knows that there are differences between what people believe	Developing positive attitudes about differences between people	Can articulate what others celebrate and begin to explain		Can recognise, name and describe religious places.



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Science Links	Explore collections of materials		Explore collections of materials, identifying similar and different properties	Explores the natural world around them	Talks about differences between materials and changes they notice.	Explores the world around them, asking how and why Q's. Decides how to sort and classify objects.
	Uses senses in hands on exploration			Explain what their five senses are		
	Explores how things work		Explores and talks about forces (push and pull)	Explores non-contact forces (gravity and magnetism)		Notices links between cause and effect (speed, shape, direction and magnetism)
	Understands that the weather changes and that in different countries you have different weather	Can identify what you need to wear for each season and why	Names and orders seasons	Understand the effect of seasons on the natural world, discussing when and how things grow		Identify seasonal weather patterns
	Plants seeds and cares for growing plants with support	Understands the difference between plants and animals	Can say what plants need to survive	Understands the need to respect and care for the natural environment and all living things.	Can talk about different life cycles	Observe the natural and humanly constructed world around them
knowledge to be taught	New Life – Plants and growth, including how we care for them Animals and their young – where different animals live and how we can care for them Floating and Sinking, Sorting by material, Magnetism					



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Computing Links	Mark make on paint software on the Interactive Whiteboard		Select brushes, colours and rubbers when drawing on paint software	Use various tools such as brush, pens, stamps, erasers and shapes with support		Uses various tools such as brushes, pens, eraser, stamps and shapes
	Can play simple games on the Interactive Whiteboard by pressing buttons		Can play simple games on the Interactive Whiteboard by dragging and dropping items	Children can independently change games or increase levels of difficulty on games		
	Children can switch a camera on and off	Children can take photos on the camera	Children can record videos on the camera	Erases content and understands how to charge the cameras	Children can edit photos	
	Children know to ask for help if needed			Children know what personal information is and know that it should not be shared online		Identify which things count as personal information. Asks for help when they need it.