



Abbey Primary School  
**Reception** – Knowledge and Skills in Personal, Social and Emotional Development.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Starting Point	'Magical Me'	'Sparkle & Shine'	'What is your superpower?'	'Once upon a time'	'Our Wonderful World'	'Imagine'
Reception Skills	<p>To describe a friend. To know and demonstrate friendly behaviour. To understand how to be a good friend. To learn to join in with whole group activities. To choose an activity independently.</p> <p>To learn about the different family structures.</p>	<p>To learn about a range of different festivals. To learn about important dates in their lives.</p>	<p>To learn right from wrong. To understand how to make the right choices and the consequences of not making the right ones.</p> <p>To understand that people need help. To identify ways of being helpful to others and how this will make them feel.</p>	<p>To make a link between traditional tales and how they fit into current learning.</p> <p>To be able to work as part of a team to retell a story.</p> <p>To choose your favourite story.</p> <p>To be confident to perform in front of an audience.</p>	<p>To describe a range of different habitats around the world.</p> <p>To be able to moderate your feelings and actions towards others.</p> <p>To give focused attention to a task, remaining on track until completion.</p>	<p>To be confident to try new activities and show independence, resilience and perseverance in the face of new challenges.</p> <p>To work towards simple goals and children control their immediate impulses when appropriate.</p>
Reception Knowledge	<p>To describe and show friendly behaviour. To begin taking turns with their friends.</p> <p>To be able to talk about the relationships they have at home with their family and friends.</p>	<p>To be able to talk about different festivals. To understand why different people celebrate different things.</p>	<p>To be able to talk about why a character has made a poor choice and what the consequences are. To be able to talk about how the character could have made a better choice.</p>	<p>To talk about the effect my behaviour has on others.</p>	<p>To talk about the world that we live in and how there are similarities and differences when looking at different aspects.</p>	<p>To understand their own feelings and those of others and regulate their behaviour according.</p> <p>To work and play cooperatively with others.</p>