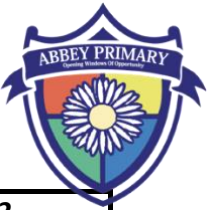




Abbey Primary School
Reception – Knowledge and Skills in Literacy



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Starting Point	'Magical Me'	'Sparkle & Shine'	'What is your superpower?'	'Once upon a time'	'Our Wonderful World'	'Imagine'
Reception Skills	<p>Listening to and identifying sounds in the environments.</p> <p>Listening to and hearing initial sounds in familiar words.</p> <p>To identify sounds on a sound mat.</p> <p>Listens to familiar stories and able to recall some facts.</p>	<p>Listening to and hearing sounds in CVC words.</p> <p>To identify sounds on a sound mat and to use this when writing.</p> <p>Listens to familiar stories and able to recall facts.</p>	<p>To think of and write a short, simple sentence.</p> <p>Listening to and hearing sounds in CVC and CVCC words.</p> <p>Identifying sounds on a sound mat.</p> <p>Listens to stories and is beginning to anticipate what may happen next.</p>	<p>To think of and write a short, simple sentence.</p> <p>Listening to and hearing sounds in CVC and CVCC words.</p> <p>Identifying sounds, including phonemes and other digraphs on a sound mat.</p> <p>Listens to stories and is beginning to anticipate what may happen next.</p>	<p>To think of and write a short, simple sentence.</p> <p>Listening to and hearing sounds in CVC and CVCC words.</p> <p>Identifying sounds, including phonemes and other digraphs on a sound mat.</p> <p>Checking written work and making any changes where necessary.</p> <p>Listens to stories and is beginning to anticipate what may happen next.</p>	<p>To think of and write a short, simple sentence.</p> <p>Listening to and hearing sounds in CVC and CVCC words.</p> <p>Identifying sounds, including phonemes and other digraphs on a sound mat.</p> <p>Checking written work and making any changes where necessary.</p>

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Reception – Knowledge and Skills in Literacy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Starting Point	‘Magical Me’	‘Sparkle & Shine’	‘What is your superpower?’	‘Once upon a time’	‘Our Wonderful World’	‘Imagine’
Reception Knowledge	Knowing that words can be written.	Knowing that words can be written.	Knowing that words can be written.	Knowing the sounds that the taught phonemes make.	Knowing the sounds that the taught phonemes make.	Knowing the sounds that the taught phonemes make.
	Knowing the sounds that the taught letters make.	Knowing the sounds that the taught letters make.	Knowing the sounds that the taught letters make.	Knowing what the taught phonemes look like.	Knowing what the taught phonemes look like.	Knowing what the taught phonemes look like.
	Knowing what the taught letters look like.	Knowing what the taught letters looks like.	Knowing what the taught letters looks like.	Knowing how to write the taught letters.	Knowing how to write the taught letters.	Knowing how to write the taught letters.
	Knowing how to write the taught letters.	Knowing how to write the taught letters.	Knowing how to write the taught letters.	Recognising taught HFW in text.	Recognising taught HFW in text.	Recognising taught HFW in text.
	Knows how to sequence familiar stories.	Recognising taught HFW in text.	Recognising taught HFW in text.	To know that a sentence starts with a capital letter and ends with a full stop.	To know that a sentence starts with a capital letter and ends with a full stop.	To know that a sentence starts with a capital letter and ends with a full stop.
	Knowing that words can be written.	Knows how to sequence familiar stories.	Knows how to spell some familiar words.	Knows how to spell some familiar words.	Knowing that sentences can be extended by using a connective	Knowing that sentences can be extended by using a connective.
	Knowing the sounds that the taught letters make.	Knowing that words can be written.			Uses learnt words and phrases to discuss familiar stories or during role play.	Uses learnt words and phrases to discuss familiar stories or during role play.
	Knowing what the taught letters look like.	Knowing the sounds that the taught letters make.			Knows how to spell some familiar words.	
	Knowing how to write the taught letters.	Knowing what the taught letters looks like.				
	Knows how to sequence familiar stories.	Knowing how to write the taught letters.				
		Recognising taught HFW in text.				
		Knows how to sequence familiar stories.				